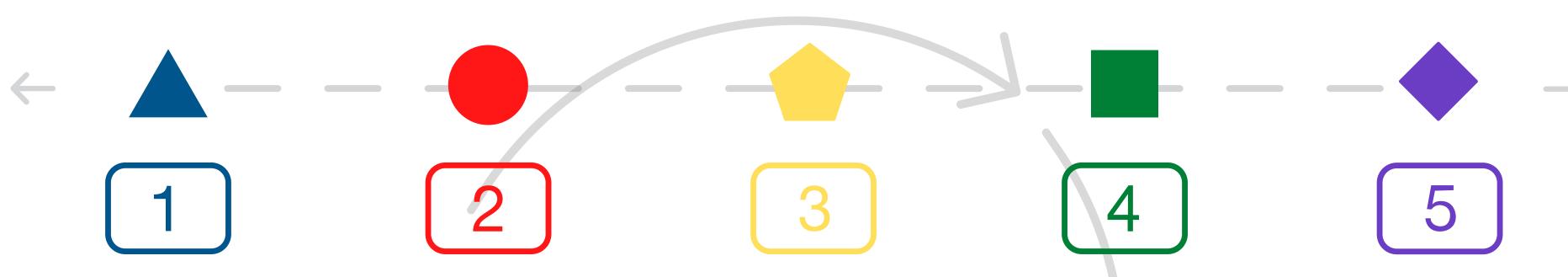
Steps for Effective Learning



Identify problem or need

- Evidence of need is clear, specific, high quality, and measurable in student outcomes
- Addresses student content learning with links to teacher strategies and the rubric
- Obtain new teacher learning aligned to student need and formatted for classroom application
- Credible sources
- Proven application showing student growth

Develop new teacher learning in cluster with support in the classroom

 Develop through demonstration, modeling, practice, team teaching, and peer coaching with subsequent analysis of student work

Apply new teacher learning to the classroom

 Evidenced through observation, peer coaching, and selfreflection applied to student work as a formative assessment

Evaluate the impact on student performance

 Evidence includes student assessment (posttest) aligned with data analysis and new teaching strategies