

NIET

NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

March 10-11

GAYLORD TEXAN | DALLAS, TX

NIET 2022

NATIONAL CONFERENCE

ACCELERATING EDUCATOR IMPACT



#NIET2022

Welcome.

Welcome to the 21st annual NIET National Conference! We are excited to share sessions on this year's theme of **Accelerating Educator Impact** with you. We are at a pivotal moment in education, and we have developed relevant and impactful sessions to support you in moving forward successfully and accelerating the learning of your students. We know that having a high-quality teacher in the classroom supported by an effective school leader is the most important in-school factor for student success, and this conference is going to provide you with actionable information to improve your practice as an educator. We are appreciative of your continued partnership with NIET and look forward to learning together over the next few days.

Legend

- Equitable Access to Rigorous Learning
- Strong School Culture, Character, and Environment
- Excellent Instruction and Student Ownership
- Leadership and Collaborative Learning
- Effective Use of Instructional Materials and Curriculum
- Building New and Aspiring Teacher Supports

THURSDAY

FRIDAY

ROOM	8:30-10:00 AM	10:15-11:45 AM	12:00-1:30 PM	1:45-3:15 PM	3:30-5:00 PM	8:00-9:00 AM	9:15-10:45 AM	11:00-12:30 PM	12:30-3:00 PM
	Conference Welcome & Opening Tate Ballroom			Breakout Session A		Breakout Session B		Breakout Session C	
Tate 1	Equity, Acceleration, and the NIET Teaching & Learning Standards Angela Davis and Nicole Bevilacqua			Equity, Acceleration, and the NIET Teaching & Learning Standards Angela Davis and Nicole Teyechea		Equity, Acceleration, and the NIET Teaching & Learning Standards Nicole Bevilacqua and LaDazha Ford		Equity, Acceleration, and the NIET Teaching & Learning Standards Angela Davis and Nicole Teyechea	
Tate 2	Equity Walks: Examining Student Access to Learning Acceleration Tiffany Kelly and Melissa Blossom			Equity Walks: Examining Student Access to Learning Acceleration Laura Tew and Sherrie Fairchild-Keyes		Equity Walks: Examining Student Access to Learning Acceleration Laura Tew and Sherrie Fairchild-Keyes		Equity Walks: Examining Student Access to Learning Acceleration Tiffany Kelly and Melissa Blossom	
Tate 3	Analyzing Student Work to Ensure Equitable Access to Rigorous Learning Shelia Banks and Stacy Knoop			Analyzing Student Work to Ensure Equitable Access to Rigorous Learning Courtney Rayburn and Sarah Jolly-Swift		Analyzing Student Work to Ensure Equitable Access to Rigorous Learning Shelia Banks and Stacy Knoop		Analyzing Student Work to Ensure Equitable Access to Rigorous Learning Courtney Rayburn and Sarah Jolly-Swift	
Tate 4	Leveraging the NIET Teaching & Learning Standards Rubric to Increase Intrinsic Motivation and Drive Ownership Hank Staggs and Amy Campbell			Leveraging the NIET Teaching & Learning Standards Rubric to Increase Intrinsic Motivation and Drive Ownership Hank Staggs and Amy Campbell		You Go First: Student Ownership and an Inclusive Environment Jodi Chan and Rossette Osamba		Leveraging the NIET Teaching & Learning Standards Rubric to Increase Intrinsic Motivation and Drive Ownership Hank Staggs and Amy Campbell	
Tate 5	You Go First: Student Ownership and an Inclusive Environment Jodi Chan and Rossette Osamba			Principal Practices that Foster a Strong School Environment Angelina Burrows and Tad Savage		Principal Practices that Foster a Strong School Environment Angelina Burrows and Tad Savage		You Go First: Student Ownership and an Inclusive Environment Jodi Chan and Rossette Osamba	
San Saba 1	Student Ownership: The Ultimate Goal of Acceleration Tanjela Sims and Scott Duncan			Student Ownership: The Ultimate Goal of Acceleration Michelle Wolfenbarger and Elizabeth Rose		Student Ownership: The Ultimate Goal of Acceleration Tanjela Sims and Scott Duncan		Student Ownership: The Ultimate Goal of Acceleration Tanjela Sims and Scott Duncan	
San Saba 2	Establishing a Student Ownership Culture by Utilizing Success Criteria Natalie Szakacs and Brian Johnson			Establishing a Student Ownership Culture by Utilizing Success Criteria Christa Stewart and Vicki Cabra		Establishing a Student Ownership Culture by Utilizing Success Criteria Natalie Szakacs and Brian Johnson		Establishing a Student Ownership Culture by Utilizing Success Criteria Christa Stewart and Vicki Cabra	
San Saba 3	The ILT's Role in Cultivating Student Ownership Amber Simpson and Angie Kendall			The ILT's Role in Cultivating Student Ownership Kelly Minick and Angela Griffis		The ILT's Role in Cultivating Student Ownership Amber Simpson and Angie Kendall		The ILT's Role in Cultivating Student Ownership Amber Simpson and Angie Kendall	
San Saba 4	Supporting Collective Efficacy from Application to Evaluation Claire Murray and Kimberlyn Slagle			Supporting Collective Efficacy from Application to Evaluation Keely Potter and Jennifer Woods		Supporting Collective Efficacy from Application to Evaluation Claire Murray and Kimberlyn Slagle		Supporting Collective Efficacy from Application to Evaluation Keely Potter and Jennifer Woods	
Escondido 1-2 (Panel)	Panel: Why Curriculum Implementation Matters Now (Facilitated by Kristan Van Hook)			Panel: Accelerating Learning Through the Pandemic: State and District Strategies and Perspectives (Facilitated by Patrice Pujol)				Panel: Better Together: Networking for Instructional Improvement (Facilitated by Tanée Hudgens)	
Escondido 3	Dismantling the Culture of Nice to Leverage Collective Leader Efficacy Theresa Hamilton and Kim Herring			Dismantling the Culture of Nice to Leverage Collective Leader Efficacy Robin Variest and Kristina Carssow		The Commitment to Student Learning from District to School to Classroom Trey Forrester and Matt Walsh		Dismantling the Culture of Nice to Leverage Collective Leader Efficacy Theresa Hamilton and Kim Herring	
Mesilla 1	The Commitment to Student Learning from District to School to Classroom Trey Forrester and Matt Walsh			The Commitment to Student Learning from District to School to Classroom Sandra Walker-Parker and Carrie Pullins		The Commitment to Student Learning from District to School to Classroom Sandra Walker-Parker and Carrie Pullins		The Commitment to Student Learning from District to School to Classroom Trey Forrester and Matt Walsh	
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High Plains 1 (Bubble)				Bubble Session: Cluster Meeting (Slaton ISD, Texas) (Facilitated by Lindsey Parker and Bekki Sarradet)		Bubble Session: District Instructional Leadership Team Meeting (Tangipahoa Parish School System, Louisiana) (Facilitated by Teddy Broussard, Vicky Condalary, and Theresa Hamilton)		Bubble Session: Instructional Leadership Team Meeting (Goshen Community Schools, Indiana) (Facilitated by Nicole Bolen and Davita Lancelin)	
High Plains 2	You've Got to Move It, Move It! Leader Moves to Strengthen Curriculum Implementation Bobbie Jo Bright and Abigail McKamey			You've Got to Move It, Move It! Leader Moves to Strengthen Curriculum Implementation Amy Gayle and Sharon Cochrane		You've Got to Move It, Move It! Leader Moves to Strengthen Curriculum Implementation Bobbie Jo Bright and Abigail McKamey		You've Got to Move It, Move It! Leader Moves to Strengthen Curriculum Implementation Amy Gayle and Sharon Cochrane	
High Plains 3	Using Student Work to Diagnose Teacher Strengths and Learning Opportunities within the Curriculum Robin Cornet and Kevin Winters			Using Student Work to Diagnose Teacher Strengths and Learning Opportunities within the Curriculum Jill Crain and LaDazha Ford		Using Student Work to Diagnose Teacher Strengths and Learning Opportunities within the Curriculum Robin Cornet and Kevin Winters		Using Student Work to Diagnose Teacher Strengths and Learning Opportunities within the Curriculum Jill Crain and Melissa Blossom	
Texoma 2	Elevating Coaching Effectiveness for Aspiring and Novice Educators Pilar Holtrop and Amy Wooten			Strengthening Pipeline Partnerships: Spending Time in Classrooms Together Jen Oliver Brady and Ruhi Khan		Making New Teacher Mentoring More Effective Amy Wooten and Nicole Teyechea		Strengthening Pipeline Partnerships: Spending Time in Classrooms Together Jen Oliver Brady and Ruhi Khan	
Texoma 3	Empowering Teachers Through Instructional Preparation Kyle Kovach and Danielle Chretien			Empowering Teachers Through Instructional Preparation Julie Barbee and Kate Hall		Empowering Teachers Through Instructional Preparation Kyle Kovach and Danielle Chretien		Empowering Teachers Through Instructional Preparation Julie Barbee and Kate Hall	
	Founder's Award Ceremony Tate Ballroom (Boxed lunches available after)			General Session Tate Ballroom		Breakout Session D		Breakout Session E	
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				12:30-1:30 PM: Boxed lunches available Tate Pre-function					
				1:30-3:00 PM: Optional: Team planning time					

NIET 2022 NATIONAL CONFERENCE

BREAKOUT SESSION DESCRIPTIONS

EQUITABLE ACCESS TO RIGOROUS LEARNING

EQUITY, ACCELERATION, AND THE NIET TEACHING AND LEARNING STANDARDS

Learn how the NIET Teaching and Learning Standards rubric can support school leaders to address equity challenges and accelerate student learning.

Participants will:

- Describe the impact high-quality instructional practices have on building equity in schools and learning acceleration
- Explain how the intentional elevation of the NIET Teaching and Learning Standards in classroom and job-embedded professional development support the inclusion of equitable practices and shift classrooms from remediation to acceleration
- Discuss opportunities to support, communicate, and elevate the connections between the NIET Teaching and Learning Standards, equity, and learning acceleration

EQUITY WALKS: EXAMINING STUDENT ACCESS TO LEARNING ACCELERATION

This session will provide participants with tools to support equitable practices and student access to accelerated learning to ensure the integrity of challenging work for all students.

Participants will:

- Unpack the instructional leadership team's (ILT) role in gathering evidence of students' access to learning acceleration
- Practice applying prioritized look-fors to identify evidence of opportunities for learning acceleration
- Generate ideas for teacher feedback and support to increase learning acceleration

ANALYZING STUDENT WORK TO ENSURE EQUITABLE ACCESS TO RIGOROUS LEARNING

Attend this session to learn how student work products can be used to ensure all learners have the opportunity to productively engage with grade-level content.

Participants will:

- Understand the role that student work analysis plays in learning acceleration for all students
- Learn and practice a student work analysis process to ensure that students are engaged with rigorous, standards-aligned tasks
- Plan for implementation at the school or district level

STRONG SCHOOL CULTURE, CHARACTER, AND ENVIRONMENT

LEVERAGING THE NIET TEACHING AND LEARNING STANDARDS RUBRIC TO INCREASE INTRINSIC MOTIVATION AND DRIVE OWNERSHIP

Educators will connect research-based strategies for motivation to NIET's foundational resources, exploring how the rubric supports educators to build strategies to support intrinsic motivation into their instruction.

Participants will:

- Connect intrinsic motivation to student ownership and achievement
- Identify and utilize descriptors from the NIET Teaching and Learning Standards Rubric that support the development of intrinsic motivation
- Develop intentional, intrinsic motivational strategies and protocols to foster a culture of learning that positively impacts student outcomes

YOU GO FIRST: STUDENT OWNERSHIP AND AN INCLUSIVE ENVIRONMENT

What does it mean to be inclusive? Educators will leave this session understanding what it looks like to use coaching and cluster/PLCs as a lever to strengthen the classroom and/or school environment and leverage the NIET rubric's Environment domain to foster student ownership.

Participants will:

- Explain the connection between inclusive practices, environment, and student ownership
- Identify and explain how instructional practices embedded in the Environment domain help foster an inclusive learning environment for students
- Brainstorm strategies to model for teachers that create more equitable and inclusive classroom environments for all students — making it a safe and inviting place for all students to be successful

PRINCIPAL PRACTICES THAT FOSTER A STRONG SCHOOL ENVIRONMENT

Building a strong school culture that creates opportunities for all students to feel welcome, grow, and thrive is essential. This session will help leaders to embed practices that strengthen their environment and support students' academic growth and character development.

Participants will:

- Analyze current practices to determine where there may be opportunities to strengthen the school environment
- Reflect on what effective principal leadership practices look like and sound like when it comes to building a strong environment
- Develop action steps for teaching and modeling character in your school that will strengthen the learning environment

EXCELLENT INSTRUCTION AND STUDENT OWNERSHIP

STUDENT OWNERSHIP: THE ULTIMATE GOAL OF ACCELERATION

This session brings together student ownership and learning acceleration as a vision for instructional excellence. Join us to learn how to support the instructional practices needed to bring this vision to life.

Participants will:

- Distinguish between student engagement and student ownership
- Determine how learning acceleration is impacted by student engagement and student ownership
- Construct a vision for supporting student ownership practices to elevate learning acceleration

ESTABLISHING A STUDENT OWNERSHIP CULTURE BY UTILIZING SUCCESS CRITERIA

In this session, leaders at all levels will define next steps for establishing a culture of student ownership by learning to see and hear evidence of student ownership.

Participants will:

- Recognize and discuss traits of a learner and describe accelerated learning
- Describe how and why student interaction with success criteria builds the foundation for student ownership
- Collect evidence to explain how to "see and hear" ownership of learning
- Prepare to coach strategies that engage students with success criteria to accelerate learning

THE ILT'S ROLE IN CULTIVATING STUDENT OWNERSHIP

Join us to unpack using data, habits, and choice to create a ripple effect of ownership that starts with the instructional leadership team and impacts teachers and students.

Participants will:

- Explain why an ILT's ownership of learning is critical to advancing the school toward student ownership
- Explore how an ILT uses data, habits, and choice to elevate leader ownership of learning
- Develop a plan of action anchored in data, habits, or choice, which will elevate the ILT's ownership of learning and move the school toward student ownership

LEADERSHIP AND COLLABORATIVE LEARNING

SUPPORTING COLLECTIVE EFFICACY FROM APPLICATION TO EVALUATION

Explore how NIET's meeting protocols can help ensure transfer of professional learning to classrooms and build a culture of collective efficacy.

Participants will:

- Evaluate current practices and explore processes for assessing transference of professional learning to the classroom
- Examine the role of school leaders to support teachers in transferring professional learning into effective instructional practices
- Identify strategies to increase transference of professional learning to effective instructional practice

DISMANTLING THE CULTURE OF NICE TO LEVERAGE COLLECTIVE LEADER EFFICACY

This session will focus on the impact of intentionally recognizing, building, and leveraging leader strengths to positively impact teacher effectiveness and student achievement.

Participants will:

- Develop an understanding of collective leader efficacy and its impact on leadership teams, teachers, and students
- Reflect on and identify the conditions and mindsets that leaders need to support continuous improvement
- Create a plan to accelerate adult learning by leveraging the strengths of the leaders on their team

THE COMMITMENT TO STUDENT LEARNING FROM DISTRICT TO SCHOOL TO CLASSROOM

Alignment is key when it comes to providing support for student learning at the district and school levels. This session will explore structures to help leaders create alignment from the district to the classroom level.

Participants will:

- Explain how each level of leadership from the classroom to district offices is inter-connected to support teachers in meeting student learning needs
- Describe how alignment of all of the leadership's work within a district leads to learning acceleration
- Define how the quality of learning for every group is driven by leadership meetings using the Five Steps for Effective Learning

EFFECTIVE USE OF INSTRUCTIONAL MATERIALS AND CURRICULUM

YOU'VE GOT TO MOVE IT, MOVE IT! LEADER MOVES TO STRENGTHEN CURRICULUM IMPLEMENTATION

High-quality curriculum and effective leadership practices: This session explores the powerful connection between the two and highlights specific leadership moves that enable teachers to implement curriculum effectively.

Participants will:

- Identify specific leadership practices conducive to high-quality curriculum implementation
- Articulate where they are in the implementation process
- Set next steps that prioritize school and/or district needs

USING STUDENT WORK TO DIAGNOSE TEACHER STRENGTHS AND LEARNING OPPORTUNITIES WITHIN THE CURRICULUM

This session uses tasks and student work to determine where teachers fall along the teacher learning progression for curriculum and gives leaders practice in developing next steps for supporting curriculum implementation.

Participants will:

- Analyze student work to diagnose teacher strengths and opportunities within high-quality curriculum
- Identify critical supports district and school leaders can provide to teachers so all students receive access to high-quality curriculum
- Develop next steps for supporting effective implementation of curriculum

EMPOWERING TEACHERS THROUGH INSTRUCTIONAL PREPARATION

Teachers are empowered when provided with opportunities to collaborate. This session focuses on how PLCs and clusters support implementation of high-quality curriculum.

Participants will:

- Articulate the ways in which instructional preparation using high-quality curricula is different than traditional lesson planning
- Apply a set of instructional preparation guiding questions to existing materials to better ensure delivery of daily lessons accelerates learning for all
- Articulate how supporting teachers with instructional planning in PLCs/clusters accelerates the impact of high-quality curriculum

BUILDING NEW AND ASPIRING TEACHER SUPPORTS

ELEVATING COACHING EFFECTIVENESS FOR ASPIRING AND NOVICE EDUCATORS

This session will help educators who support new and aspiring teachers to feel more confident and equipped to lead coaching conversations that result in clear next steps to improve instruction.

Participants will:

- Identify the components of the POP cycle (pre-observation coaching conversation, observation; post-observation coaching conversation)
- Analyze a coaching conversation that includes student work
- Construct a guided practice opportunity grounded in the Aspiring Teacher Rubric to strengthen informal coaching and evaluation practices

STRENGTHENING PIPELINE PARTNERSHIPS: SPENDING TIME IN CLASSROOMS TOGETHER

Learning walks can support strong partnerships between K-12 schools and teacher preparation programs. Join this session for more on how to engage in learning walks and use data to inform teacher learning.

Participants will:

- Identify how spending time in classrooms together builds a shared understanding to accelerate aspiring and novice teacher learning
- Recognize learning walks as a strategy to inform collaborative conversations and decisions about teacher learning
- Debrief a learning walk to explore making decisions about teacher learning and plan for next steps to support aspiring and novice teacher learning

MAKING NEW TEACHER MENTORING MORE EFFECTIVE

In this session, educators will reflect on opportunities to improve mentoring for new teachers and create a plan to implement new strategies to increase the effectiveness of mentoring.

Participants will:

- Discuss challenges that impede effective mentoring and identify action steps
- Analyze three key strategies to support effective mentoring structures for new teachers

PANEL SESSIONS

WHY CURRICULUM IMPLEMENTATION MATTERS NOW

Learning acceleration is critically dependent on ensuring teachers are equipped with access to high-quality curriculum, a deep understanding of how to use it, and ongoing coaching and collaboration to differentiate instruction and meet student needs. Leaders will discuss how to prioritize high-quality curriculum implementation and strategies for ensuring teachers are supported to blend the “what” of curriculum with the “how” of great instruction.

Facilitated by Kristan Van Hook, Senior Vice President of Policy

ACCELERATING LEARNING THROUGH THE PANDEMIC: STATE AND DISTRICT STRATEGIES AND PERSPECTIVES

Districts and states across the country have taken on the challenge of accelerating student learning during ongoing pandemic recovery. Panelists will share how they have kept their focus on learning acceleration and provided support for educators.

Facilitated by Dr. Patrice Pujol, Senior Executive-in-Residence

BETTER TOGETHER: NETWORKING FOR INSTRUCTIONAL IMPROVEMENT

NIET is collaborating with statewide organizations, education leaders, and philanthropic partners to facilitate district and school leadership networks across Arkansas, South Carolina, and Tennessee for intentional collaboration and professional learning. Leaders from these networks will discuss how networking is leading to instructional improvement.

Facilitated by Dr. Tanée Hudgens, Vice President of Research and Evaluation

LEARNING FROM NIET AWARD WINNERS

A hallmark of NIET’s conference is honoring schools and districts that are exceptional models for building educator excellence and advancing student success. Come learn from recent winners of the NIET Founder’s Award and District Award of Excellence for Educator Effectiveness.

Facilitated by Stephanie Mosqueda, Vice President of Virtual and Learning Technology Services

BUBBLE SESSIONS

Bubble sessions are an opportunity for educators to observe a collaborative learning opportunity being modeled by school and district leaders and facilitated by NIET leaders. In these sessions, educators will be seated around a center table where the meeting will take place with participants surrounding them in a “bubble” to observe. Throughout the meeting, there will be “step outs” where participants will reflect on what they are observing and facilitators will unpack what they are learning.

These three sessions will each highlight a different collaborative learning opportunity: cluster/PLC meeting, instructional leadership team (ILT) meeting, and district instructional leadership team (D-ILT) meeting

Participants will:

- Identify key elements of a high-quality cluster/PLC, ILT, or D-ILT meeting that build educator capacity to improve instructional practice
- Analyze how cluster/PLC, ILT, or D-ILT meeting structures can accelerate educator impact
- Determine next steps for creating or strengthening cluster/PLC, ILT, or D-ILT meeting structures in their district or school

CLUSTER IN A BUBBLE

District team: Slaton Independent School District (Texas)

Facilitated by Lindsey Parker, Associate Director of Professional Learning, and Bekki Sarradet, Executive Director of Professional Learning

INSTRUCTIONAL LEADERSHIP TEAM (ILT) IN A BUBBLE

District team: Goshen Community Schools (Indiana)

Facilitated by Nicole Bolen, Executive Director of Services, and Dr. Davita Lancelin, Executive Director of Service Operations

DISTRICT INSTRUCTIONAL LEADERSHIP TEAM (D-ILT) IN A BUBBLE

District team: Tangipahoa Parish School System (Louisiana)

Facilitated by Teddy Broussard, Senior Trainer; Vicky Condalary, Senior Vice President of Services; and Theresa Hamilton, Louisiana Director

GAYLORD TEXAN RESORT & CONVENTION CENTER

1501 GAYLORD TRAIL, GRAPEVINE, TX 76051



2022 Founder's Award Finalist Schools

Cross County High School

Cross County School District, Cherry Valley, AR

Brown County High School

Brown County Schools, IN

Southport 6th Grade Academy

Perry Township Schools, IN

Logansport High School

DeSoto Parish School Board, LA

Somerset Elementary School

Somerset Independent School District, TX

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1801 West End Avenue, Suite 920

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