



Equipping Teachers and Teacher Leaders for Excellence

Supporting more than **35,000** teacher leaders to strengthen instruction

Providing high-quality instruction is at the foundation of every education system. For 25 years, NIET has designed evidence-based professional learning that grounds educators in the most important elements of effective teaching. No matter their context or setting, all schools improve outcomes for students and narrow equity gaps when they focus on equipping and supporting their teachers.

That impact becomes even more profound when teachers are a part of instructional leadership. Many teachers want to grow and have a larger impact while staying connected to the classroom. NIET helps schools identify teachers who could take on formal teacher leadership roles and responsibilities with commensurate pay. These

teacher leaders provide support to colleagues and administrators and increase instructional capacity in their school communities.

When teacher leaders are given the training, accountability, and authority to drive instruction, schools improve teacher retention and accelerate learning.

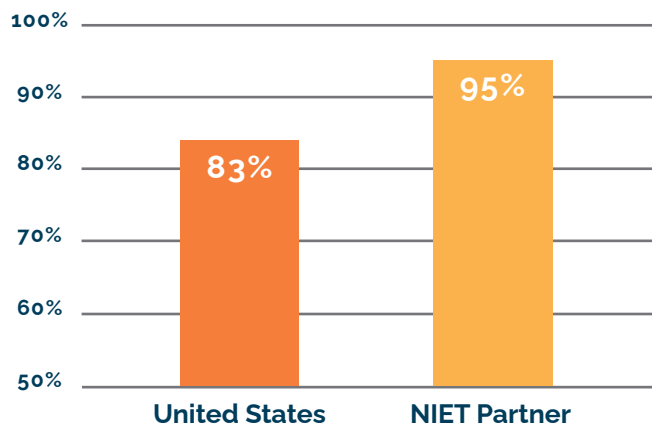
“Teacher leaders build future teacher leaders, and all teacher leaders focus on having the greatest impact on student success.”

— **Erica Faust**, Master Teacher, Richwood Middle School,
Ouachita Parish Schools, Louisiana

Teacher Retention Grows

NIET partners see a 12-point increase in teacher retention in comparison to schools across the country.

Percentage of Middle School Teachers Intending to Remain in the Profession for At Least the Next Five Years



Source: NIET Department of Research and Evaluation, 2022

How We Strengthen Teacher Effectiveness

NIET partners with schools and districts to strengthen teacher effectiveness and build instructional leadership through customized support. Drawing on more than 25 years of experience, NIET works with our partners to strengthen teacher leaders' skills and support stronger student outcomes:



Teacher leader roles that are instructionally-focused



Comprehensive improvement using the TAP System for Teacher and Student Advancement



Research-based teaching standards rubric to build high-quality instructional practice



Online resources that strengthen instruction and leadership

Research-backed Professional Learning Strategies That Work

Research confirms that professional learning works best when it's part of a coherent system.

30X

Teachers are **30 times more likely** to apply professional learning in their classrooms when it aligns with their instructional needs identified through evaluation.

4X

Teachers are **4 times more likely** to apply professional learning in their classrooms when it includes frequent individualized support from teacher leaders.

Barnett, J. H. (2026, May 1). Professional learning that gets applied: The essential step in making an impact. *Educational Leadership*, 83(8). <https://www.ascd.org/el/articles/when-pd-is-applied-teacher-satisfaction-grows>

For more information, contact us:

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