



Desert View Elementary, Gadsden Elementary School District, San Luis, Arizona

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Since the implementation of the TAP model in our school district, I have noticed a shift in administration and teachers on all of our campuses. School leaders are becoming instructional leaders. Through the use of walkthrough data, observations, and student work, they are building and strengthening their knowledge around the implementation of the tier I curricula. As a result of this increased knowledge, school leaders are ‘going first’ and building capacity on their campuses through more intentional clusters, coaching, and most importantly the support needed for student success on their campus.”

Marian Althage

District-based Executive Master Teacher | Jefferson Parish Schools, Louisiana



Examining the Evidence

NIET's initiatives can positively impact student achievement, especially in schools that sustain partnerships for multiple years. For twenty years, NIET has worked with schools, districts, states, and institutions of higher education to raise student achievement, improve the quality of instruction, and increase the ability of high-need schools to recruit, retain, and support effective teachers.

ACADEMIC GROWTH

More of NIET's partner schools achieve at least one year's academic growth each year compared to similar schools.

COMPARISON SCHOOLS



FIRST-YEAR PARTNER SCHOOLS



CONTINUING PARTNER SCHOOLS



CAREER ADVANCEMENT

A large and increasing proportion of teachers support career advancement opportunities.

2005



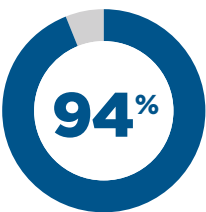
2012



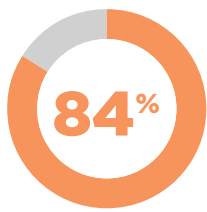
2019



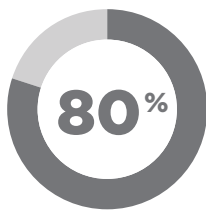
OUR PARTNER SCHOOLS RETAIN TEACHERS



RETENTION IN NIET SCHOOLS



NATIONAL RETENTION AVERAGE



RETENTION IN HIGH-NEED SCHOOLS

LEADERSHIP OPPORTUNITIES IMPACT TEACHER RETENTION



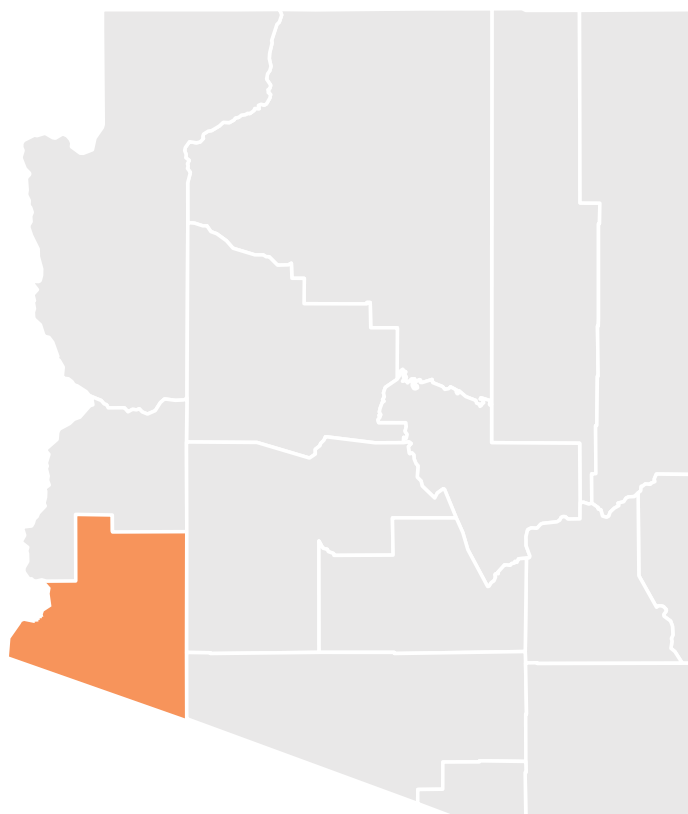
of teacher leaders report that the increased leadership opportunities afforded to them have motivated them to stay in the teaching profession longer.

CASE STUDY:

Gadsden Elementary School District

Five schools within the district earned an “A” letter grade in 2018-2019

These schools had never earned an “A” prior to starting their NIET partnership.



- 1 GADSDEN ELEMENTARY
- 2 CESAR CHAVEZ ELEMENTARY
- 3 DESERT VIEW ELEMENTARY
- 4 ED PASTOR ELEMENTARY
- 5 ARIZONA DESERT ELEMENTARY



Gadsden's long-term partnership with NIET has empowered a local, sustainable, and successful instructional leadership pipeline. Six of the district's eight principals started as master teachers. Gadsden's focus on human capital development through structured teacher leadership opportunities has provided principals with intentional training and mentoring to build an impactful leadership skillset. School and teacher leaders coach peers and provide professional development centered on instructional practice.

1-YEAR GROWTH IN COMPARISON TO THE STATE

Growth in percentage points for students passing the state assessment from 2018 to 2019

