Since working with NIET, CCETA has undergone a full culture shift. Through weekly professional learning meetings, pre- and post-conferencing and strategy development, teachers refine instruction for students and teachers alike based on data. Now, novice teachers perform at a higher level in a shorter amount of time than before the NIET partnership, and the district works to recruit and develop teachers in partnerships with two nearby colleges.

CCETA’s state rating improved from a B in 2016-17 to an A in 2017-18 and maintained its A in 2018-19. Year after year, CCETA students outperform students statewide on the ACT Aspire assessment in literacy, math, and science. In 2018-19, CCETA was recognized as a Reward School, achieving in the top 5% in Arkansas for growth. Similarly, CCETA surpassed the state average on the ESSA School Index, which measures growth in meeting federal benchmarks for performance.