

The Power of Teacher Leadership

Over the past 20 years, NIET has proven that when teachers are empowered and elevated as leaders, students succeed, educators stay, and schools improve. NIET's foundational tools and structures, like the *Teaching and Learning Standards Rubric* and TAP System, are research-based approaches that continue to show success. All of NIET's services are built from these core strategies.

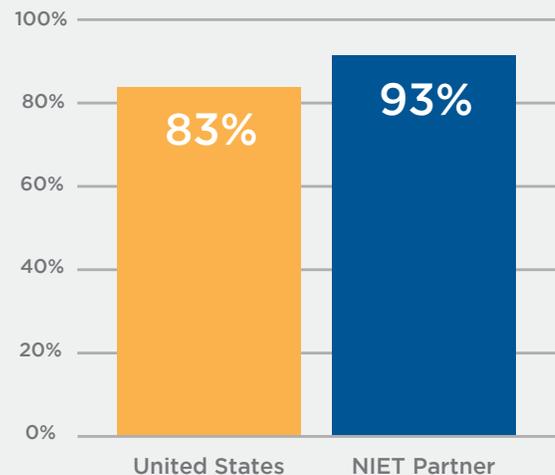
When NIET asked educators in partner schools — where teacher leaders are provided opportunities, time, and compensation to take on additional roles and responsibilities — whether they intend to stay in the profession for the next five years, they showed more positive responses than peers, with most teachers indicating they want to stay. This is a common response among NIET's partners, and we often see that show up in higher retention rates over time (see top right).

Additionally, NIET partner schools overwhelmingly find that professional learning is an effective tool for improving educators' instruction — which is not the response to professional learning in many districts. NIET partners engage teacher leaders in planning, designing, and delivering professional learning and coaching for teachers in their school, building on their expertise and relationships to create a culture where everyone is a learner and teachers thrive (see bottom right).

Our partners include a diverse range of locations, but across the board, they show the power of teacher leadership. This section highlights more of those stories.

Nationally, Middle School Teachers in NIET Partner Schools Intend to Stay Longer in the Profession

Percentage of Middle School Teachers Intending to Remain in the Profession for At Least the Next Five Years

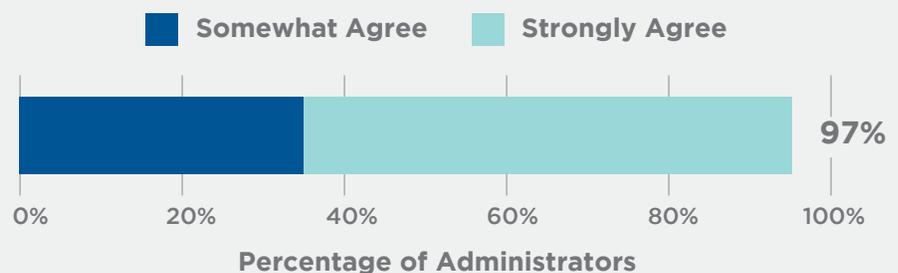


Source: NIET Department of Research and Evaluation, 2020

Professional Development

Administrators in NIET partner schools report that professional development has improved instruction

Professional development activities have improved overall teaching performance.



Source: NIET Department of Research and Evaluation, 2020