

NIET 2024

SUMMER INSTITUTE

UNLEASHING TEACHER LEADERSHIP

#NIET2024



NIET

NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

SCOTTSDALE, AZ
June 25 - 26

NIET 2024

SUMMER INSTITUTE

UNLEASHING TEACHER LEADERSHIP

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Participants will be assigned to training rooms by district or school for all sessions, including Breakout Session B & F for Team Planning time. All attendees will receive all of the training offerings during the conference.

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WELCOME!

Welcome to the NIET Summer Institute! We are excited to share this time together and prepare for a strong 2024-2025 school year. We know that having a high-quality teacher in the classroom - supported by an effective school leader - is the most important in-school factor for student success. The Summer Institute will provide you and your team the opportunity to work together with support from NIET to plan for the next school year and strengthen your practice as an educator and a leader. The training and collaboration we have planned are specifically designed to help you transfer learning and impact the educators and students in your schools. We appreciate your continued partnership with NIET, and we look forward to learning collaboratively and setting your team up for a successful school year.

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Dr. Joshua Barnett Chief Executive Officer

Joshua H. Barnett is chief executive officer of the National Institute for Excellence in Teaching (NIET), a not-for-profit organization that has trained and supported more than 35,000 teacher leaders over 20 years. With a firm belief in educators as the difference, Josh's leadership includes working across federal, state, district, and university initiatives to apply NIET's research-based strategies that lead to recognized growth and improvement in educator practice and student achievement. He works with NIET partners to improve educator effectiveness and student learning by investing in teacher leadership as a lever for change and creating the systems and structures that enable teacher leaders to be successful. His work supports teachers to develop leadership skills, take on new leadership roles, and contribute to the improvement of teaching and learning in their schools and districts. Prior to becoming CEO, Barnett served as chief operating officer and senior vice president of research and evaluation at NIET, leading the research agenda and production of evidentiary support for all initiatives and programs. He earned his doctorate in education at the University of Arkansas and served as an assistant professor of education policy at Arizona State University. His work has been published in a variety of outlets, including *Educational Leadership* and *Issues in Teacher Education*. He is the co-author of "Learning on the Job: Teacher Evaluation Can Foster Real Growth," and the author of the new book "Unleashing Teacher Leadership: A Toolkit for Ensuring Effective Instruction in Every Classroom."



Lowell Milken

Founder, National Institute for Excellence in Teaching (NIET)

Lowell Milken's commitment to strengthening American K-12 education has led to some of the most innovative means to dramatically advance educator effectiveness. As founder of NIET, Lowell actively works with a team of educators, research, and policy experts who forge partnerships that create systems of leadership and support for educators to thrive. NIET is rooted in the best practices and comprehensive reform of TAP: The System for Teacher and Student Advancement. For over two decades, more than 100 research studies have pointed to the success of NIET's approach, with proven outcomes of increased teacher effectiveness and student performance.

Since 1982, Lowell co-founded and has chaired the Milken Family Foundation to discover and advance inventive, effective ways of helping people help themselves and those around them lead productive lives – with a focus on education as the most conducive means to accomplish these goals. Lowell created the Milken Educator Awards to celebrate, elevate and activate exceptional teachers and principals. Guided by the philosophy that the most talented in the profession should be emulated as they are in film, sports and other fields, the Awards have surprised nearly 3,000 educators since 1987 with individual, unrestricted \$25,000 prizes, presented during all-school ceremonies. Recipients who comprise the national Milken Educator Network are selected in early to mid-career for what they have achieved and for the promise of what they will accomplish.

Hailed as the "Oscars of Teaching," the Milken Educator Award has become a national symbol of the crucial role that outstanding educators play in strengthening the skills, knowledge and experiences of the next generation of Americans and in encouraging talented young people

to consider teaching as a career. Another organization creating rich opportunities for educators, students and the community is the Lowell Milken Center for Unsung Heroes (LMC). Established by Lowell in 2007 with 1992 Kansas Milken Educator Norm Conard, LMC discovers, develops and communicates the stories of Unsung Heroes who have positively influenced the course of history. Through project-based learning, students and entire communities learn that each person – regardless of age or circumstances – has the responsibility to create change by improving the lives of others. ARTEFFECT extends the learning around Unsung Heroes as role models by inviting middle and high school classrooms to interpret these stories through the visual arts. The initiative offers opportunities for advocacy, recognition, exhibitions, educational resources, and professional development through its Ambassadors Program – all to create a world-class art collection by students that honors the profound impact of one individual to inspire the many. LMC has reached over 3,000,000 students around the world. Further education efforts championed by Lowell include the Hoffmitz Milken Center for Typography (HMCT) at Art Center College of Design, which is dedicated to setting the global standard of excellence in typography and design education. Focused on training the next generation of leaders, Lowell established with UCLA School of Law the Lowell Milken Institute for Business Law and Policy (LMI), and the Lowell Milken Center for Philanthropy and Nonprofits (LMPN) – a central hub for education, thought leadership and scholarship at a time when the generational wealth shift is transforming philanthropy and giving.

Lowell's accomplishments in education have been acknowledged with honors from the National Association of State Boards of Education, the Horace Mann League, the National Association of Secondary School Principals, Kappa Delta Pi international honor society, and UCLA School of Law. In 2017, the Education Commission of the States presented Lowell with the James Bryant Conant Award, its highest honor, for his lifetime of significant contributions to improving education. Lowell's efforts to advance educational excellence draw inspiration from the talented teachers he had in the California public school system, which he attended from elementary through graduate school. At UC Berkeley, he graduated Phi Beta Kappa and summa cum laude, receiving the School of Business Administration's Most Outstanding Student Award. Lowell received his law degree from UCLA, where he was awarded the academic honors of Order of the Coif and UCLA Law Review.

TUESDAY, June 25, 2024

ROOMS		9:30 - 12:00 pm	1:30 - 2:30 pm	2:45 - 4:15 pm
		Session A: Deep Dive	Session B: Team Reflection	Session C: Breakout
Kierland 1A	Kierland Ballroom Opening Session 8:30 - 9:15 am	Maximizing Collaborative Professional Learning (Ascension, DeSoto, GEO Prep, LDOE, Natchitoches, Perry) Tiffany Kelly, Angela Davis	Kierland Ballroom Lunch 12:15 - 1:15 pm	Establishing Trust Through Strategic Support - Tiffany Kelly, Amy Campbell
Kierland 1B		Maximizing Collaborative Professional Learning (Lancaster, Laurens, Winona) Claire Murray, Patti Cruz		Intentional Engagement in Thinking for Teacher and Student Learning - Devon Willis-Jones, Elizabeth Miller
Kierland 1C		Maximizing Collaborative Professional Learning (Algiers, Knox, Lawrence, Louisiana Special schools, Oak Ridge, Ouachita, Sabine, Southeastern, St. Mary) Devon Willis-Jones, Andrea Divine		Reflective Leadership to Foster a Positive Learning Environment - Tiwanaha Washington, Tasha Dawson
Herberger 1		Maximizing Collaborative Professional Learning (Ashdown, Assumption, Caddo, Claiborne, Morehouse Thrive, Saydel, St. Landry) Elizabeth Miller, Jill Crossley		Establishing Trust Through Strategic Support - Angelina Burrows, Sarah Saltmarsh
Herberger 2		Maximizing Collaborative Professional Learning (Cross County, East Baton Rouge, Horizon, Humboldt, IPS, MSD WT, Orangeburg, Pickens, Richland, Strong-Huttig, Trumann) Amber Simpson, Angelina Burrows		Intentional Engagement in Thinking for Teacher and Student Learning - Jill Crossley, Erin Foster
Herberger 3		Maximizing Collaborative Professional Learning (Virginia Participants) Lindsey Parker, Keely Potter		Reflective Leadership to Foster a Positive Learning Environment - Amy Gayle, Nicole Teyechea
Herberger 4A		Maximizing Collaborative Professional Learning (Avondale, Gadsden, Miami Unified, Osborn) Tanjela Sims, Sarah Saltmarsh		Establishing Trust Through Strategic Support - Jodi Leckbee, Amber Simpson
Herberger 5B		Maximizing Collaborative Professional Learning (Crockett, Gladewater, Somerset) Carrie Pullins, Rosette Osamba		Intentional Engagement in Thinking for Teacher and Student Learning - Andrea Divine, Nicole Gonzalez

LEGEND

Maximizing Collaborative Professional Learning

Team Reflection and Application

Establishing Trust

Intentional Engagement

Reflective Leadership

Team Collaboration and Planning

WEDNESDAY, June 26, 2024

ROOMS	8:30 - 10:00 am	10:15 - 11:45 am		1:15 - 3:15 pm
	Session D: Breakout	Session E: Breakout		Session F: Team Planning
Kierland 1A	Intentional Engagement in Thinking for Teacher and Student Learning - Devon Willis-Jones, Elizabeth Miller	Reflective Leadership to Foster a Positive Learning Environment - Carrie Pullins, Tasha Dawson	Kierland Ballroom Lunch 12:00 - 1:00 pm	Team Collaboration and Planning (Ascension, DeSoto, GEO Prep, LDOE, Natchitoches, Perry) Tiffany Kelly, Tasha Dawson
Kierland 1B	Reflective Leadership to Foster a Positive Learning Environment - Amy Gayle, Nicole Teyechea	Establishing Trust Through Strategic Support - Amber Simpson, Tanjela Sims		Team Collaboration and Planning (Lancaster, Laurens, Winona) Claire Murray, Patti Cruz
Kierland 1C	Establishing Trust Through Strategic Support - Tiffany Kelly, Amy Campbell	Intentional Engagement in Thinking for Teacher and Student Learning - Jill Crossley, Erin Foster		Team Collaboration and Planning (Algiers, Knox, Lawrence, Louisiana Special schools, Oak Ridge, Ouachita, Sabine, Southeastern, St. Mary) Jill Crossley, Elizabeth Miller
Herberger 1	Intentional Engagement in Thinking for Teacher and Student Learning - Erin Foster, Claire Murray	Reflective Leadership to Foster a Positive Learning Environment - Amy Gayle, Nicole Teyechea		Team Collaboration and Planning (Ashdown, Assumption, Caddo, Claiborne, Morehouse, Thrive, Saydel, St. Landry) Devon Willis-Jones, Angela Davis
Herberger 2	Reflective Leadership to Foster a Positive Learning Environment - Tiwanaha Washington, Lindsey Parker	Establishing Trust Through Strategic Support - Sarah Saltmarsh, Rossette Osamba		Team Collaboration and Planning (Cross County, East Baton Rouge, Horizon, Humboldt, IPS, MSD WT, Orangeburg, Pickens, Richland, Strong-Huttig, Trumann) Amber Simpson, Jodi Leckbee
Herberger 3	Establishing Trust Through Strategic Support - Angelina Burrows, Jodi Leckbee	Intentional Engagement in Thinking for Teacher and Student Learning - Andrea Divine, Nicole Gonzalez		Team Collaboration and Planning (Virginia Participants) Lindsey Parker and Keely Potter
Herberger 4A	Intentional Engagement in Thinking for Teacher and Student Learning - Andrea Divine, Nicole Gonzalez	Reflective Leadership to Foster a Positive Learning Environment - Tiwanaha Washington, Patti Cruz		Team Collaboration and Planning (Avondale, Gadsden, Miami Unified, Osborn) Tanjela Sims, Sarah Saltmarsh
Herberger 5B	Reflective Leadership to Foster a Positive Learning Environment - Angela Davis, Carrie Pullins	Establishing Trust Through Strategic Support - Angelina Burrows, Keely Potter		Team Collaboration and Planning (Crockett, Gladewater, Somerset) Rossette Osamba, Amy Campbell

SESSION DESCRIPTIONS:

SESSION A

Deep Dive

Maximizing Collaborative Professional Learning

Student work and data focus cluster meetings, ensure relevance, and create alignment with current needs. In this session, participants will explore how to deliver high-quality cluster meetings that support school- and/or system-wide goals.

SESSIONS B & F

Team Planning

Team Reflection and Application

Participants will work collaboratively to discuss take-aways from session learning and determine next steps for leader and teacher learning.

Team Collaboration and Planning

Participants will work collaboratively to analyze artifacts from the previous academic year to determine strengths and needs to elevate leadership practices, teacher effectiveness, and student achievement for the upcoming school year

SESSIONS C, D & E

Breakout Sessions

Establishing Trust Through Strategic Support

Leaders must be intentional in their work to build trust. This session explores how integrating knowledge of teacher and student needs with strategic support, clear expectations, and relevant and reflective questioning establish trust with others as we reflect on our own practices and grow in our roles as coaches.

Intentional Engagement in Thinking for Teacher and Student Learning

Teaching thinking is a foundational, yet complex instructional practice. In this session, we take a deeper look at how we can leverage best instructional practices to elevate thinking for teachers and students.

Reflective Leadership to Foster a Positive Learning Environment

In this session, participants will explore the concept of building credibility to foster a positive learning environment for teachers. Through the application of reflective practices, attendees will discover how to empower teachers to take ownership of their learning journey, ensuring the effective implementation of evidence-based practices.

Allen, Britney
Senior Specialist

Bardell, Kennette
Senior Specialist

Barnett, Joshua
Chief Executive Officer

Blossom, Melissa
Senior Specialist

Board, Jennifer
Senior Specialist

Bolen, Nicole
Executive Director of Services

Boudreaux, Robbin
Executive Assistant

Brady, Jennifer Oliver
Partnership Coordinator

Brassfield, Nicholas
Staff Accountant

Bright, Bobbie Jo
Director, AREN

Broussard, Teddy
Senior Trainer

Brown, Brandy
Senior Specialist

Burrows, Angelina
Senior Specialist

Campbell, Amy E.
Senior Specialist

Campbell, Amy M.
Senior Specialist

Canady, Shayla
Senior Specialist

Carssow, Kristina
Southwest Regional Director

Chretien, Danielle
Senior Specialist

Clark, Lauren
Systems Analyst

Condalary, Vicky
Senior Vice President of Services

Connor, Matt
Controller

Cornet, Robin
Senior Specialist

Crain, Jill
Senior Specialist

Crossley, Jill
Senior Specialist

Cruz, Patti
Executive Director of Federal Grants

Cutler, Alison
Staff Writer

Davis, Angela
Associate Director of Professional Learning

Dawson, Tasha
Senior Specialist

Deleon, Kathleen
Senior Specialist

Divine, Andrea
Senior Specialist

Duncan, Scott
Senior Specialist

Fairchild-Keyes, Sherrie
Senior Specialist

Ford, LaDazha
Senior Specialist

Forrester, Trey
Senior Specialist

Foster, Erin
Senior Specialist

Gayle, Amy
Assistant Director of Services (South Central)

Gonzalez, Nicole
Senior Specialist

Griffis, Angela
Senior Specialist

Grose, Karen
Senior Specialist

Guerrieri, Venitia
Executive Assistant

Hadden, Chrissy
Human Resources

Hamilton, Theresa
South Central Regional Director

Herring, Kimberly
Senior Specialist

Holtrop, Pilar
West Regional Director

Hudgens, Tane
Vice President of Research and Federal Grants

Hulin, Christina
Senior Specialist

Hussey, Theresa
Senior Specialist

Hypolite, Tracy
Senior Specialist

Jackson, Marquita
Senior Specialist

Jolly-Swift, Sarah
Senior Specialist

Kelly, Tiffany
Senior Specialist

Kendall, Angie
Senior Specialist

Khan, Ruhi
Director of Educator Pipeline

Kovach, Kyle
Southeast Regional Director

Kwas, Molly
Chief Financial Officer

Lancelin, Davita
Vice President of Services Operations

Leckbee, Jodi
Senior Specialist

Leutscher, Trevor
Senior Research Associate

Line, Lori
Midwest Regional Director

Logis, Handrea
Director of Research

Manuel-Rabun, Marjorie
Senior Specialist

Martin, Caroline
Director of Strategic Projects

McInnis, Quinn
Digital Content Manager

McKamey, Abigail
Senior Specialist

Melancon, Kim
Senior Specialist

Miller, Elizabeth (Liz)
Senior Specialist

Minick, Kelly
Senior Specialis

Mosqueda, Stephanie
Senior Vice President of Strategic Projects

Murray, Claire
Director of Services

Nielsen, Ann
Director of Virtual Learning and Technology Services

Osamba, Rossette
Senior Specialist

Parker, Lindsey
Associate Director of Professional Learning

Peterson, Tammy
Billing Specialist

Potter, Keely
East Regional Director

Pujol, Patrice
Senior Executive in Residence

Pullins, Carrie
TX Impact Director

Rayburn, Courtney
Senior Specialist

Reiners, Stephanie
Senior Specialist

Ren, Rhea
Research Associate

Rischar, Megan
Contracts and Business Admin Manager

Rowell, Paulette
Senior Manager of Virtual and Learning Technology Services

Saltmarsh, Sarah
Senior Specialist

Savage, Tad
Senior Specialist

Simpson, Amber
Executive Director of Strategic Projects

Sims, Tanjela
Senior Specialist

Slagle, Kimberlyn
Senior Specialist

Smith, Courtney
Senior Specialist

Stell, Robert
Senior Specialist

Stevenson, Lydia
Senior Specialist

Stewart, Christa
Senior Specialist

Szakacs, Natalie
Executive Senior Specialist

Tew, Laura
Senior Specialist

Teyechea, Nicole McNeil
Senior Specialist

Thallas, Lucia
Events Manager

Valdes, Christina
Federal Award Senior Manager

Van Hook, Kristan
Senior Vice President of Policy

Variest, Robin
Senior Specialist

Walker-Parker, Sandra
Senior Specialist

Warwick, Amanda
Senior Policy Associate

Washington, Tiwanaha
Senior Specialist

Willis-Jones, Devon
Director of Service Operations

Wilson, Chastity
Senior Specialist

Wolfenbarger, Michelle
Director of LIN

Woods, Jennifer
Senior Specialist

Woolard, April
Senior Specialist

Cox, Bobby
Executive in Residence

Hinojosa, Saul
Executive in Residence

EVENT NOTES

ADMISSION

Admission to all sessions and meals requires name tag identification. Attendees will be given a nametag at Conference Registration that must be worn while attending all Summer Institute events at The Westin Kierland.

SUMMER INSTITUTE REGISTRATION CHECK-IN

Summer Institute general registration check-in will be on the main level in the Culturekeepers hallway of The Westin Kierland Hotel at the registration desks on Monday, June 24 from 3:00 p.m. - 7:00 p.m. and again on Tuesday, June 25, from 7:30 a.m. - 3:30 p.m. Early registration check-in is highly encouraged.

General Summer Institute questions will be handled at the registration counters throughout the training. In addition, staff members will be available during sessions and meal functions. They can be identified by an orange staff lanyard and will be happy to assist you.

MEETING ROOMS

The trainings will take place on the main level and basement in the following rooms: Kierland Grand Ballroom 1A, 1B, 1C, and Herberger Ballroom.

TRAINING ASSIGNMENTS

Participants will be assigned to training rooms by district or school for all sessions, including Breakout Session Blocks B & F for Team Planning time. All attendees will receive all of the training offerings during the conference.

MEALS

A morning coffee break will be provided on both Tuesday and Wednesday. Dinner is on your own for all days while attending the Summer Institute.

PARKING

Self-parking at The Westin Kierland is available for those parking overnight for \$20 and a daily rate of \$10 for those traveling in each day.

HOTEL INFORMATION NSI 2024

Dining & Drinks

FARO & BRAG

Elevate your senses and satisfy your cravings at Faro & Brag, where modern cuisine is brought to life through an imaginative menu curated with your well-being in mind. The menus for breakfast, lunch and dinner place an emphasis on high quality, and are reflective of fresh, seasonal and local ingredients which combine to showcase unique flavors and presentations with each dish and beverage served.

Breakfast: 6:30 am – 11:00 am

Lunch: 11:00 am – 2:00 pm

Dinner: 5:00 pm – 10:00 pm

BRITTLEBUSH BAR & GRILL

The perfect spot for a casual lunch or early dinner, guests will find a diverse menu that ranges from light appetizers and salads to more substantial fare. A full bar offers a wide selection of libations. Catch a weekend sports game as you get comfortable in the relaxing atmosphere at the Brittlebush Bar. Located at the Kierland Golf Club, Brittlebush offers patio seating with sweeping mountain and golf views.

Lunch: 11:00 am – 5:00 pm

J. SWILLING'S POOL BAR & GRILL

Wander up to J. Swilling's Pool Bar & Grill at The Westin Kierland Resort & Spa's Adventure Pool to jumpstart your sun-kissed pool day with an icy beverage! Perfect for whatever you're craving, quench your thirst and give in to your appetite with cocktails, snacks, lunch or even a smoothie while enjoying your day at the pool.

Open daily: 11:00 am – 5:00 pm

COFFEE FLATS

Stop by Coffee Flats before you explore sunny Scottsdale, AZ. We are proud to offer Starbucks® coffee, pastries and hot breakfast sandwiches. For lunch, grab a salad, wrap or snack from the selection of to-go items at our coffee bar.

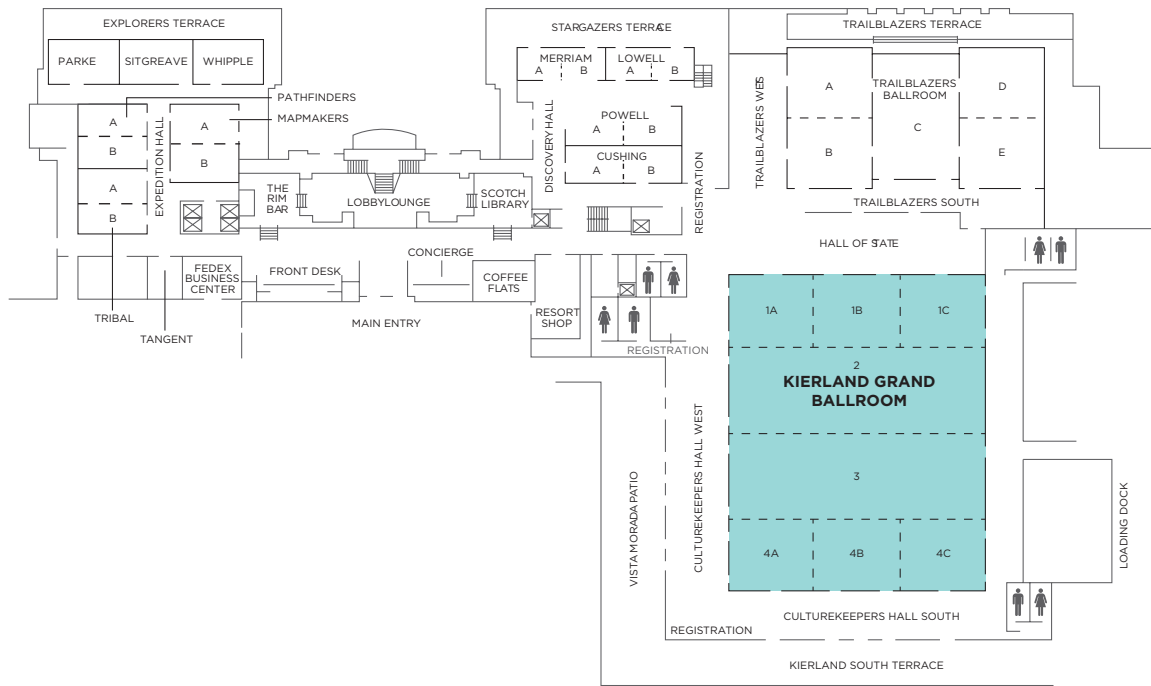
Open daily: 6:00 am – 8:00 pm

ETTA

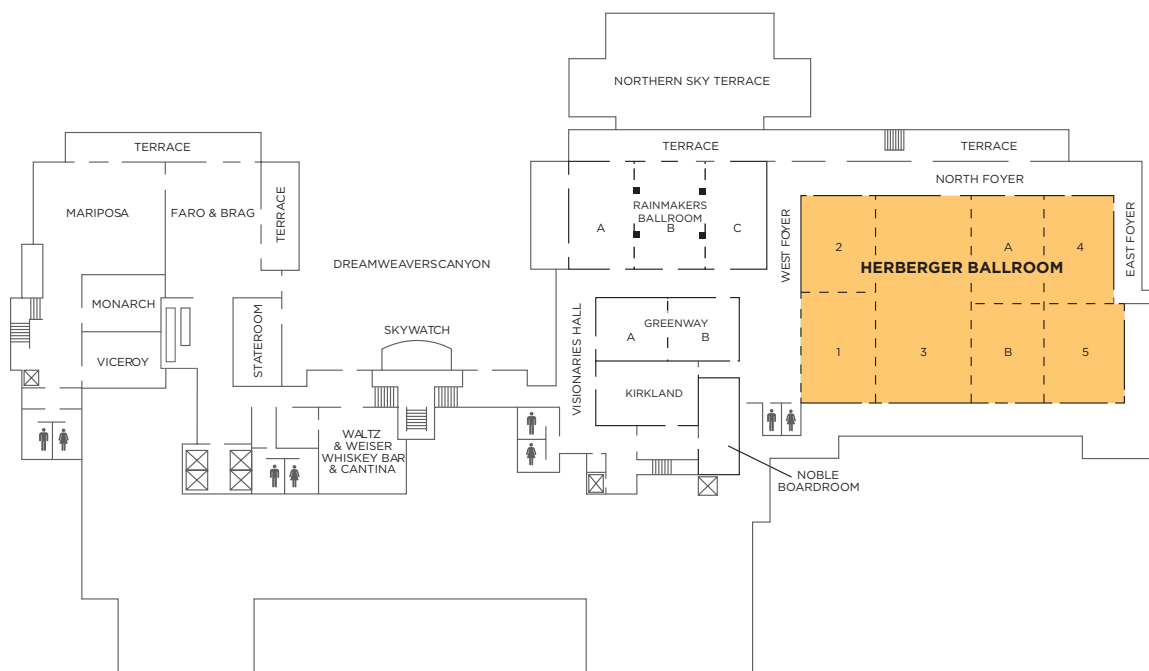
Etta is a neighborhood restaurant that serves delicious, wood-fired food in a fun, relaxed dining environment. It's a perfect spot for friends and family alike to eat and drink as if they are in their own home.

Open daily: 5:00 pm – 9:00 pm

LOBBY LEVEL 2



LOWER LEVEL 1





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