

NIET

NATIONAL INSTITUTE FOR
EXCELLENCE IN TEACHING

#NIET2023

NIET  2023

— SUMMER INSTITUTE —

June 22-23, 2023

NEW ORLEANS, LA



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Participants will be assigned to training rooms by district or school for all sessions, including Breakout Session Blocks B & F for Team Planning time. All attendees will receive all of the training offerings during the conference.

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Welcome.

Welcome to the NIET Summer Institute! We are excited to share this time together and prepare for a strong 2023-2024 school year. We will deepen our learning on how to strengthen instruction and leadership through a focus on student work and student learning. We know that having a high-quality teacher in the classroom - supported by an effective school leader - is the most important in-school factor for student success. The Summer Institute will provide you and your team an opportunity to work together with support from NIET to plan for next school year and strengthen your practice as an educator and a leader. The training and collaboration we have planned is specifically designed to help you to transfer learning and impact the educators and students in your schools. We appreciate your continued partnership with NIET, and we look forward to learning collaboratively and setting your team up for a successful school year.

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Dr. Joshua Barnett

Chief Executive Officer

As Chief Executive Officer of the National Institute for Excellence in Teaching (NIET), Dr. Joshua Barnett leads a team of expert educators working in states across the country to improve classroom instruction and support student success. Over its twenty plus years of operation, NIET has trained more than 35,000 teacher leaders, helping schools and districts to put in place systems of support for classroom teachers and creating sustained improvements in classroom instruction for more than 3,000,000 students. With a firm belief in educators as the difference, Josh's leadership includes working across federal, state, district, and university initiatives to apply NIET's research-based strategies that lead to recognized growth and improvement in educator practice and student achievement.

Prior to becoming CEO, Josh served as president and chief operating officer for NIET, as an assistant professor of education policy and evaluation at Arizona State University, a visiting scholar at Massey University in New Zealand, and a research associate in the Office for Education Policy at the University of Arkansas. Throughout Josh's career, his work has explored how to improve educator quality in all schools for all students by addressing two related issues: examining how teachers and principals are supported and how resources are distributed to and used within schools. Josh has taught research methods, school finance, and educational psychology; worked as a principal investigator for three dozen federal grants; served as an evaluator for the U.S. Institute of Education Sciences, and worked with numerous state, local, and national organizations on projects aimed at improving educator effectiveness.

His work has been published in a variety of outlets, including Review of Educational Research, Teachers College Record, Educational Leadership, New Zealand Education Review, and Issues in Teacher Education. He is also co-author of A Straightforward Guide to Teacher Merit Pay: Encouraging and Rewarding Schoolwide Improvement and Learning on the Job: How Evaluation Systems Can Support Teacher Growth.



Lowell Milken

Founder

Lowell Milken's lifelong commitment to strengthening K-12 education has led to some of the country's most innovative means to dramatically advance educator effectiveness. As founder of the National Institute for Excellence in Teaching, he guides a team of educators, research and policy experts who forge partnerships that create leadership and professional development opportunities for educators to thrive. Those working with NIET range from schools, districts and states to universities and other nonprofit organizations. NIET's services are rooted in the implementation of educator effectiveness best practices and comprehensive reform through TAP: The System for Teacher and Student Advancement. For the past two decades, researchers across the country have pointed to the success of NIET's approach, with proven outcomes of greater teacher effectiveness and improved student performance in schools throughout the nation.

Since 1982, Lowell has also chaired the Milken Family Foundation, which he co-founded to discover and advance inventive, effective ways of helping people help themselves and those around them lead productive and satisfying lives—the most conducive means to accomplish these goals being education. Among the Foundation's hallmark initiatives, Lowell created the Milken Educator Awards to celebrate, elevate and activate exemplary teachers and principals. Guided by the philosophy that the most talented in the profession should be honored and emulated—as they are in film, sports and many other fields—the Awards have surprised nearly 3,000 educators since 1987 with individual, unrestricted \$25,000 rewards, presented during all-school ceremonies filled with cheering students, colleagues, distinguished officials and media. Recipients, who become part of the National Milken Educator Network, are selected in early to mid-career for what they have achieved—and for the promise of what they will accomplish in the future.

Often called the “Oscars of Teaching,” the Milken Educator Award has become a national symbol of the crucial role that outstanding educators play in strengthening the skills, knowledge and experiences of the next generation of Americans and in encouraging talented young people to consider teaching as a career.

Another organization creating exceptional learning opportunities for educators, students and the community at large is the Lowell Milken Center for Unsung Heroes (LMC). Established by Lowell in 2007 in collaboration with 1992 Kansas Milken Educator Norman Conard, LMC discovers, develops and communicates the stories of Unsung Heroes who have made a profound and positive difference on the course of history. Through student-driven, project-based learning, students and entire communities learn that each person—regardless of age or circumstances—has the responsibility and the power to take actions that create change by improving the lives of others. The Lowell Milken Center has reached over 3,000,000 students and 30,000 schools in all 50 states and countries around the world. The Hall of Unsung Heroes opened in 2016 at the Lowell Milken Center's Fort Scott, Kansas, headquarters, as a state-of-the-art museum and hub of research and discovery.

Further education efforts championed by Lowell include the Hoffmitz Milken Center for Typography (HMCT) at Art Center College of Design, which honors the legacy of Leah Hoffmitz Milken, a letterform expert known for unique logotypes and typefaces and a legendary professor for two decades. The Center is dedicated to setting the global standard of excellence in typography and design education at a time of rapidly changing visual communication methods and devices.

Lowell's accomplishments in education have been acknowledged with honors from the National Association of State Boards of Education, the Horace Mann League, the National Association of Secondary School Principals, Kappa Delta Pi international honor society in the field of education, and UCLA School of Law. In 2017, he was presented with the prestigious Education Commission of the States James Bryant Conant Award for significant individual contributions to American education.

Lowell's efforts to advance educational excellence draw inspiration from the talented teachers he was privileged to have in the California public school system, which he attended from elementary through graduate school. At UC Berkeley, he graduated Phi Beta Kappa and summa cum laude, receiving the School of Business Administration's Most Outstanding Student Award.

Thursday June 22

ROOM	8:30-9AM	9:15-11:45AM	12-1:00PM	1:15-2:15PM	2:30-4:00PM
	St. Charles Ballroom Opening Session	Session A Deep Dive	St. Charles Ballroom Lunch	Session B Team Planning	Session C Breakout 1
Parish		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Orangeburg, Laurens, Pickens, Richland One		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Orangeburg, Laurens, Pickens, Richland One	Increasing Student Achievement through Differentiated Cluster Supports
Fulton		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Crockett, Gladewater, Cross County, Harrisburg, Knox, Mayflower		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Crockett, Gladewater, Cross County, Harrisburg, Knox, Mayflower	Leveraging Robust Instructional Practices to Support Each Learner
Camp		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Iberia, Lafayette, Caddo, Desoto, Foundation of Louisiana, GEO Baton Rouge, Allen		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Iberia, Lafayette, Caddo, Desoto, Foundation of Louisiana, GEO Baton Rouge, Allen	Increasing Student Achievement through Differentiated Cluster Supports
Canal		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Assumption, Morehouse, Natchitoches		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Assumption, Morehouse, Natchitoches	Shifting the Classroom Toward Student Ownership of Data
Commerce		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Concordia, Jefferson Davis, Ariel		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Concordia, Jefferson Davis, Ariel	Leveraging Robust Instructional Practices to Support Each Learner
Royal		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Goshen, Perry Township, Somerset		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Goshen, Perry Township, Somerset	Shifting the Classroom Toward Student Ownership of Data
Magazine		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Bossier, Claiborne, East Baton Rouge, Franklin, Jefferson, Osborne, St. Mary		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Bossier, Claiborne, East Baton Rouge, Franklin, Jefferson, Osborne, St. Mary	Leveraging Robust Instructional Practices to Support Each Learner
Jackson		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Tangipahoa		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Tangipahoa	Increasing Student Achievement through Differentiated Cluster Supports

Legend

	Deep Dive: Transformational Leadership		Leveraging Robust Instructional Practices to Support Each Learner
	Team Planning		Shifting the Classroom Toward Student Ownership of Data
	Increasing Student Achievement through Differentiated Cluster Supports		

Friday June 23

ROOM	8:30-10:00AM	10:15AM-11:45AM	12:00-1:00PM	1:15PM-3:15PM
	Session D Breakout 2	Session E Breakout 3	St. Charles. Ballroom Lunch & Closing	Session F Team Planning
Parish	Leveraging Robust Instructional Practices to Support Each Learner	Shifting the Classroom Toward Student Ownership of Data		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Orangeburg, Laurens, Pickens, Richland One
Fulton	Shifting the Classroom Toward Student Ownership of Data	Increasing Student Achievement through Differentiated Cluster Supports		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Crockett, Gladewater, Cross County, Harrisburg, Knox, Mayflower
Camp	Leveraging Robust Instructional Practices to Support Each Learner	Shifting the Classroom Toward Student Ownership of Data		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Iberia, Lafayette, Caddo, Desoto, Foundation of Louisiana, GEO Baton Rouge, Allen
Canal	Increasing Student Achievement through Differentiated Cluster Supports	Leveraging Robust Instructional Practices to Support Each Learner		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Assumption, Morehouse, Natchitoches
Commerce	Increasing Student Achievement through Differentiated Cluster Supports	Shifting the Classroom Toward Student Ownership of Data		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Concordia, Jefferson Davis, Ariel
Royal	Leveraging Robust Instructional Practices to Support Each Learner	Increasing Student Achievement through Differentiated Cluster Supports		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Goshen, Perry Township, Somerset
Magazine	Shifting the Classroom Toward Student Ownership of Data	Increasing Student Achievement through Differentiated Cluster Supports		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Bossier, Claiborne, East Baton Rouge, Franklin, Jefferson, Osborne, St. Mary
Jackson	Shifting the Classroom Toward Student Ownership of Data	Leveraging Robust Instructional Practices to Support Each Learner		From Compliance to Impact Using Student Work as the Catalyst for ILT Actions Tangipahoa

SUMMER INSTITUTE CONCLUDES

SESSION DESCRIPTIONS:

BLOCK A

Deep Dive: Transformational Leadership

From Compliance to Impact: Using Student Work as the Catalyst for ILT Actions

The Instructional Leadership Team's role in monitoring and supporting the teaching and learning process requires using frequent measures of student performance. Join us to explore how to take the actions of your ILT from compliance to impact.

BLOCK B & F

Team Planning

Time for Teams to Debrief Shared Learnings from Summer Institute

Teams will work together to review available data sources to identify school-level strengths and refinement areas. As a group, instructional leadership teams will come to a consensus on essential priorities for the 2023-24 school year. Together teams will draft key elements of their school's long-range plan.

BLOCK C, D & E

Increasing Student Achievement through Differentiated Cluster Supports

It is more critical than ever to differentiate the support provided to teachers during and after cluster meetings. This session highlights the process of using both qualitative and quantitative data to drive decisions made for intentional development and application of cluster learning.

Leveraging Robust Instructional Practices to Support Each Learner

Providing differentiated instructional content and strategies to ensure students have the opportunity to master what is being taught is critical when responding to student data. In this session, you and your team will learn how to support teachers in determining high-impact opportunities to propel student learning forward.

Shifting the Classroom Toward Student Ownership of Data

In this session, participants will examine the role of the teacher in creating a classroom environment that promotes student ownership of data and learn how to recognize where teachers are on a continuum of transferring the learning process. Participants will use existing school support structures to develop next steps to support teachers in shifting the classroom toward student ownership of data.

NIET STAFF LIST 2023

Allen, Britney
Bardell, Kennette
Barnett, Joshua
Blossom, Melissa
Board, Jennifer
Bolen, Nicole
Boudreaux, Robbin
Brady, Jennifer Oliver
Brewton, Monica
Bright, Bobbie Jo
Broscoff, Julee
Broussard, Teddy
Burrows, Angelina
Cabra, Vicki
Campbell, Amy
Canady, Shayla
Carssow, Kristina
Chretien, Danielle
Condalary, Vicky
Connor, Matt
Cornet, Robin
Cox, Bobby
Crain, Jill
Crossley, Jill
Cruz, Patti

Cutler, Alison
Davis, Angela
Deleon, Kathleen
Divine, Andrea
Duncan, Scott
Fairchild-Keyes, Sherrie
Ford, LaDazha
Forrester, Trey
Foster, Erin
Gayle, Amy
Gonzalez, Nicole
Griffis, Angela
Guerrieri, Venitia
Hamilton, Theresa
Herring, Kimberly
Hinojosa, Saul
Holtrop, Pilar
Hudgens, Tanee
Hulin, Christina
Hussey, Theresa
Jolly-Swift, Sarah
Kelly, Tiffaney
Kendall, Angie
Khan, Ruhi
Knoop, Stacy

Kovach, Kyle
Lancelin, Davita
Leckbee, Jodi
Leutscher, Trevor
Logis, Handrea
Martin, Caroline
McInnis, Quinn
McKamey, Abigail
Melancon, Kim
Miller, Elizabeth (Liz)
Minick, Kelly
Mosqueda, Stephanie
Murphy, Chrissy
Murray, Claire
Osamba, Rossette
Parker, Lindsey
Potter, Keely
Pujol, Patrice
Pullins, Carrie
Rayburn, Courtney
Rischar, Megan
Rose, Elizabeth
Rowell, Paulette
Sarradet, Bekki
Savage, Tad

Sears, Molly
Serdouk, Marina
Simpson, Amber
Slagle, Kimberlyn
Smith, Courtney
Stevenson, Lydia
Stewart, Christa
Szakacs, Natalie
Tew, Laura
Teyechea, Nicole
McNeil
Valdes, Christina
Van Hook, Kristan
Variest, Robin
Waldow, Lauren
Walker-Parker, Sandra
Warwick, Amanda
Washington, Tiwanaha
Willis-Jones, Devon
Wilson, Chastity
Winters, Kevin
Wolfenbarger, Michelle
Woods, Jennifer
Woolard, April
Wooten, Amy

Event Notes

ADMISSION

Admission to all sessions and meals requires nametag identification. Attendees will be given a nametag at Conference Registration that must be worn while attending all Summer Institute events at the Hilton New Orleans Riverside.

SUMMER INSTITUTE CHECK-IN

Summer Institute general registration check-in will be on the 3rd floor of the Hilton New Orleans Riverside at the registration desks in the District Pre-function area Wednesday, June 21, from 4:00 p.m. – 7:00 p.m. and again Thursday, June 22, from 7:30 a.m. – 4:30 p.m. Early registration is highly encouraged.

General Summer Institute questions will be handled at the registration counters throughout the training. In addition, staff members will be available during sessions and meal functions. They can be identified by an orange staff lanyard and will be happy to assist you.

MEETING ROOMS

All trainings will take place on the 3rd floor in the following rooms: Parish, Fulton, Camp, Commerce, Canal, Royal, Jackson, and Magazine. The Opening Session and Luncheon Programs will be in the St. Charles Ballroom.

TRAINING ASSIGNMENTS

Participants will be assigned to training rooms by district or school for all sessions, including Breakout Session Blocks B & F for Team Planning time. All attendees will receive all of the training offerings during the conference.

MEALS

A morning coffee break and boxed lunches will be provided on both Thursday and Friday. Dinner is on your own for all days while attending the Summer Institute.

PARKING

Self-parking at the Hilton New Orleans Riverside is available for those parking overnight for \$22 and daily rate of \$44 for those traveling in each day.

Hotel Information

Dining & Drinks

Drago's Seafood

Drago's, a New Orleans dining institution, offers an extensive seafood menu, including signature dishes such as Drago's Original Charbroiled Oysters and Mama Ruth's Gumbo. Reservations aren't needed. As part of our sustainable initiatives, Drago's Seafood is now an Ocean Friendly Restaurant!

Open daily: 11:30 am – 10:00 pm

Public Belt

Named after the city's historic Class I railroad, Public Belt is your ticket to experience a bit of Old World charm in a contemporary setting. With a speakeasy vibe and intimate atmosphere, Public Belt is designed to delight.

Open Tuesday to Saturday: 5:00 pm – 10:00 pm

River Blends Café

Enjoy a quick breakfast, a cup of coffee, espresso, or latte or a deli sandwich in River Blends Café, our on-site coffee house proudly serving Starbucks Coffee, conveniently located on the second floor adjacent to the main lobby. Free wireless internet is available.

Open daily: 6:00 am – 5:00 pm

Spirits

New Orleans is a mecca for the senses. Taste, hear, see, feel the rhythm by embarking on your journey from the awe-inspiring surroundings of Spirits. Excite your palate with mouth-watering New Orleans style samplings, or simply enjoy the 'Delta Breeze' and the wide assortment of cocktails, wine, and beer Spirits has to offer.

Open daily: 12:00 pm – 12:00 am

Le Croissant

Start your day at Le Croissant with a Hilton Breakfast.

Open daily: 6:30 am – 11:00 am

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Hilton New Orleans Riverside

Two Poydras Street, New Orleans, LA 70130

