
MONDAY, JULY 20

6:30 a.m. – 5:00 p.m.

TSI Conference Registration

Foyer of Arizona Ballroom

Training Assignments

Your training group for Monday and Tuesday is identified by the mascot located at the bottom right-hand corner of your TSI nametag. Upon registering for the conference, you will receive a flyer containing your room assignments corresponding with your mascot for Monday and Tuesday.

Wednesday's training will be role-specific. Please attend the Academy corresponding with your current role in the TAP System.

Please note that you will be in the same room for training for the entirety of each day. Room assignments for your group will vary from day to day. We request that you do not attend sessions in rooms where you are not assigned.

Concurrent Sessions, Block 1

6:45 a.m. – 8:00 a.m. Breakfast

Vaquero Ballroom

8:15 a.m. – 10:15 a.m.

- **Are We There Yet? Shifting the Thinking and Learning to ALL Stakeholders**
Building a system of sustainable best practice requires open dialogue and engagement from all stakeholders in a TAP school. This in-depth work asks teams to visualize a shift in the ownership of the thinking and learning that occurs within each of the TAP processes. In this session, get ready to explore the evolution of TAP and the gradual release of instructional decision-making for teachers to develop their skills as reflective practitioners that facilitate deep learning in their classrooms.

10:30 a.m. – 11:30 a.m.

- **Are We There Yet? Shifting the Thinking and Learning to ALL Stakeholders Workshop**
During the workshop, participants will interact with a working blueprint that will prepare the TLT for the gradual release from where teachers are currently to where they need to be to ensure that student achievement and teacher proficiency are at an optimal, sustainable level.

11:45 a.m. – 12:45 p.m. Luncheon Presentation

Vaquero Ballroom

Concurrent Sessions, Block 2

1:00 p.m. – 3:00 p.m.

➤ **Student Focused IGPs: How Reflective Are You?**

Reflection makes thinking visible and is a best practice technique that consistently links to improvement. The Individual Growth Plan, a reflective structure, is one of the most powerful yet underutilized tools in our TAP arsenal. This session will focus on increasing the relevancy of the IGP by growing the teacher actions to intentionally include reflective questions directly related to the action research process. Participants will learn how the TLT can utilize the IGP in coaching; as a lens to determine the level of transfer of cluster learning growth related to refinements, the field-testing process, etc. The takeaway from this session is a targeted cycle of questions that will encourage teachers to complete the action research process in their own classroom.

3:15 p.m. – 4:15 p.m.

➤ **Student Focused IGPs: How Reflective Are You? Workshop**

During the workshop, teams will choose from a menu of planning opportunities that best meet the needs of their campus. Participants will create an action plan, a future TLT agenda or a plan for Cluster Cycle 1 utilizing the session's reflective questions for coaching.

TUESDAY, JULY 21

8:00 a.m. – 5:00 p.m.

TSI Conference Registration

Foyer of Arizona Ballroom

6:45 a.m. – 7:45 a.m. **Breakfast**

Vaquero Ballroom

Concurrent Sessions, Block 3

8:00 a.m. – 10:00 a.m.

➤ **Assessment: Measuring the Measure**

With new state standards emphasizing higher-order thinking skills, students will have to demonstrate their ability to do far more than simply remember facts and procedures. Teams will hone their skills in evaluating the quality of assessments they are currently utilizing while building their capacity to coach the teachers that they support. Participants will also learn how to get students involved so that student achievement is maximized.

10:15 a.m. – 11:15 a.m.

- **Assessment: Measuring the Measure Workshop**
During the workshop, teams will choose from a menu of assessment opportunities including designing high-quality assessments, evaluating previously used assessments or creating a plan of action to take into the upcoming school year to strengthen their assessment practices.

11:30 a.m. – 12:30 p.m. Luncheon

Vaquero Ballroom

Concurrent Sessions, Block 4

12:45 p.m. – 2:45 p.m.

- **Making Field-Testing Visible: Engaging All Stakeholders**
To build sustainability, the TLT must begin to make the products and the process of field-testing visible to teachers. Teams want those products to be high-quality. How might quality be measured? How do TLTs communicate their results in a way that teachers begin to own the process? This session will build the capacity of TLT members to effectively complete Phase 1 of field-testing at a high level and engage all stakeholders in the process. Questions to help lead discussions will include an emphasis on selecting strategies that are broad enough for strong thinking while also effectively addressing the skill area identified as the most pressing student need. Participants will gain a deeper understanding of how the TLT should monitor and support the field-testing process to prepare to deliver high-quality content for cluster and when developing an LRP based on teacher and student need.

3:00 p.m. – 4:00 p.m.

- **Making Field-Testing Visible: Engaging All Stakeholders Workshop**
During the workshop, teams will choose from a menu of options that best meets the needs of their campus. Participants will choose a product related to Phase I of field-testing to develop with their team.
-

WEDNESDAY, JULY 22

6:45 a.m. – 7:45 a.m. Breakfast

Vaquero Ballroom



Concurrent Sessions, Block 5

8:00 a.m. – 11:00 a.m.

➤ **Executive Master Teachers’ and District Leaders’ Academy**

It’s your turn to develop the new learning you obtained from TSI 2015. To provide effective support to TLTs, it is critical that EMTs and district leaders develop a strategic action plan for providing tailored, technical support. In this working session, participants will create a list of “look fors” related to each session. The lists will function as measurable criteria to assess the transfer of new learning for the TLTs you support. Attendees will begin to develop a personal IGP goal for their assigned schools. Goals may include a support goal for each school, possible on-site support visits, training opportunities and areas of focus for the upcoming school year. Participants will also receive a handbook to support their work in the field.

➤ **Master and Mentor Teachers’ Academy**

Who’s Going First? Masters and mentors will determine a list of action steps to put this new learning into practice. Grounded in the statement, *Never Teach What You Are Learning*, masters and mentors will define how they will know when they are ready to teach/coach the new learning from TSI. Career teachers should also attend this academy.

➤ **Administrators’ Academy**

To provide effective support for the TLT, it is critical for administrators to develop a strategic action plan to ensure that student and teacher growth is maximized. In this working session, participants will reflect on their own leadership capacity and their ability to effectively meet this responsibility. Administrators will also use the blueprints created by their leadership team during TSI to develop their own individual growth plan for monitoring and supporting the work of the TLT in the upcoming school year.