



FOSTERING A CULTURE WHERE EDUCATORS AND STUDENTS EXCEL

School improvement, at its core, is about improving instruction. NIET has a 20-year record of raising student achievement and closing achievement gaps in high-need schools. We help schools build a culture of trust and supportive relationships that lead to teacher growth and sustained student learning gains. Our research-based strategies help schools better support leader and teacher development, focus on student learning, and build a mindset of continuous improvement, and we work alongside educators every step of the way.

We've partnered with **1,000 districts** across **20 states**, including **8,500 public, private and charter schools**, and we work across urban, rural, suburban and tribal settings. We support schools where educators are tackling historic inequities and schools that have been higher performing but want to go to the next level.

We work within schools to do a strengths-based needs assessment, hear their unique goals and priorities and develop a tailored support plan. As part of our model, we provide coaching and learning cycles to continuously reflect on improvements and build capacity for further growth.

Partner With Us

Our team has lived this work as educators, coaches, principals and district leaders, so we understand school improvement requires trust and perseverance. We partner with you to get results—and provide support every step of the way.



I wish I knew about NIET in my first year as principal. Our work with NIET has resulted in an instructional culture that is more focused, reflective and purpose-driven. Teachers are delivering instruction with more clarity, depth and enjoyment!

Hayward Jean, Mellichamp Elementary
Principal, Orangeburg, S.C.

Contact info@niet.org for more information.

Our approach is grounded in four key elements that lead to school success:



Instructional Excellence

We provide instructional analysis and coaching support to ensure the demands of the state standards are being addressed at the appropriate level of depth and provide actionable feedback to develop every educator.



Collaborative Learning

We help establish or enhance professional learning communities using research-based strategies and train and develop teacher leaders to serve as instructional coaches and lead job-embedded professional learning.



Reflective Culture

We believe in continuous improvement and foster a supportive school culture of learning and growing together.



Collective Leadership

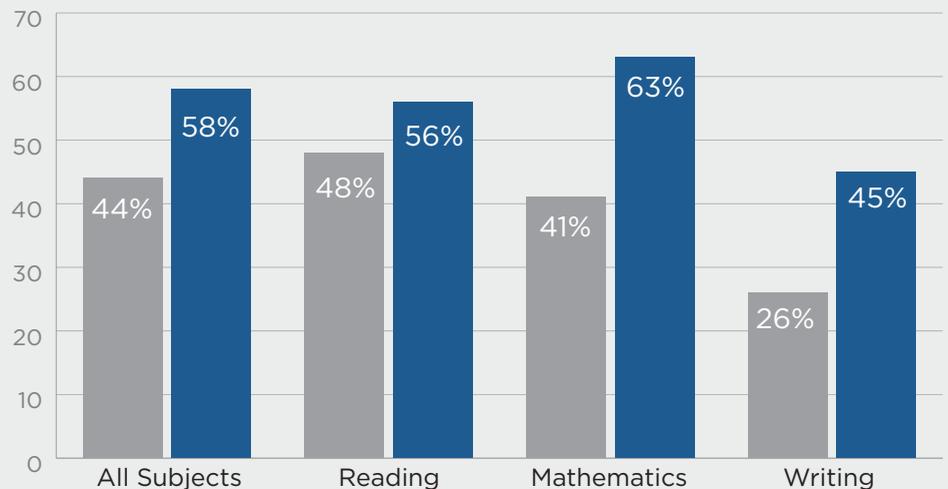
We build effective teams that support the principal as the instructional leader. We help to establish effective school leadership structures that include teacher leaders and which are complemented by district support, so no one has to go it alone. These teams analyze data, monitor school goals and drive schoolwide improvement strategies.

Our Impact

CASE STUDY: Premont Independent School District

Percent of Students at Grade Level or Above on STAAR Texas State Assessment

■ 2013-14 ■ 2017-18



- Premont ISD is a rural district in Texas that serves over 500 students in pre-K through 12th grade, of whom 80% are economically disadvantaged.
- Prior to implementing the TAP System, the district was at risk for closing.
- **After partnering with NIET in 2014, Premont reached “met standard” status in 2016 and has maintained that level of success.**