EXAMPLE DAILY REMOTE LEARNING SCHEDULE | PRE-K

This schedule outlines 1.5-2.5 hours of directed learning and 1.5-3 hours of flexible learning time

Time Frame	Activity
8:30-9 a.m.	Set up materials, go over daily plan, free read, playtime
9-9:30 a.m.	Morning activities (e.g., video message from teacher about key learning today, review daily plan, opportunities to connect with classmates virtually)
9:30-10:15 a.m.	ELA: read-aloud audio file, practice letters, worksheets, phonetic awareness activities, other foundational skills
10:15-10:30 a.m.	Snacks/playtime
10:30-11 a.m.	Related arts (e.g., practice fine motor skills with coloring, safe use of scissors, or using stickers; listen to music and practice keeping rhythm)
11-11:45 a.m.	Math: activities with numbers and shapes, worksheets, and other foundational skills
11:45-12:30 p.m.	Lunch, clean-up, and playtime
12:30-1:30 p.m.	Quiet time (nap time, free read, journal)
1:30-2:30 p.m.	Explore activities (e.g., science-based projects, outdoor learning, current events and social studies)
2:30-3 p.m.	Follow-up from earlier learning or related arts (e.g., build blocks using math concepts, library time, games and puzzles)
3-3:30 p.m.	Wrap-up day (could include parent check-ins)



EXAMPLE DAILY REMOTE LEARNING SCHEDULE | KINDERGARTEN-GRADE 2

This schedule outlines 2.5-3.5 hours of directed learning and 2-3 hours of flexible learning time

Time Frame	Activity
8:30-9 a.m.	Morning activities (e.g., synchronous class discussion, video message from teacher, culture and relationship building activity, review/preview of learning)
9-10 a.m.	ELA
10-10:30 a.m.	Creativity or movement break (non-virtual)
10:30-11:30 a.m.	Math
11:30-12 p.m.	Lunch and clean-up
12-12:30 p.m.	Recess or related arts (e.g., music, art)
12:30-1:00 p.m.	Academic block: ELA/math/science/social studies
1-1:30 p.m.	Flexible school time (follow-up from earlier blocks, RTI, explore or self-guided projects, current event activities, free read/writing)
1:30-2 p.m.	Specials, related arts, or free read
2:-2:30 p.m.	End-of-day wrap-up (e.g., video from the teacher, SEL activity, review/preview of learning, review of homework)
2:30-3:30 p.m.	Flexible school time and teacher office hours (follow-up from earlier blocks, RTI, explore or self-guided projects, current event activities, free read/writing)



EXAMPLE DAILY REMOTE LEARNING SCHEDULE | GRADES 3-5

This schedule outlines 2.5-3.5 hours of directed learning and 2-3 hours of flexible learning time

Time Frame	Activity
8:30-9 a.m.	Morning activities (e.g., synchronous class discussion, video message from teacher, culture and relationship building activity, review/preview of learning)
9-10 a.m.	ELA
10-10:15 a.m.	Creativity or movement break (non-virtual)
10:15-11:15 a.m.	Math
11:15-11:30 a.m.	Free read
11:30-12 p.m.	Lunch and clean-up
12-12:30 p.m.	Recess, specials, or related arts
12:30-1:00 p.m.	Academic block: ELA/math/science/social studies
1-1:45 p.m.	Flexible school time (follow-up from earlier blocks, RTI, explore or self-guided projects, current event activities, free read/writing)
1:45-2 p.m.	Creativity or movement break (non-virtual)
2:-2:30 p.m.	Academic time and end-of-day whole class wrap up (e.g., video from the teacher, SEL activity, review/ preview of learning, review of homework)
2:30-3:30 p.m.	Flexible school time and teacher office hours (follow-up from earlier blocks, RTI, explore or self-guided projects, current event activities, free read/writing)



EXAMPLE DAILY REMOTE LEARNING SCHEDULE | MIDDLE SCHOOL

This schedule outlines 3.5-4.5 hours of directed learning and 2-3 hours of flexible learning time

Time Frame	Activity
8:30-9 a.m.	Morning activities (e.g., synchronous class discussion, video message from teacher, culture and relationship building activity, review/preview of learning)
9-10 a.m.	Math
10-10:15 a.m.	Creativity or movement break (non-virtual)
10:15-11:15 a.m.	ELA
11:15-11:30 a.m.	Free read
11:30-12 p.m.	Lunch and clean-up
12-1 p.m.	Academic block: ELA/math/science/social studies
1-1:30 p.m.	Flexible school time (follow-up from earlier blocks, RTI, explore or self-guided projects, current event activities, free read/writing)
1:30-2:30 p.m.	Academic block and end-of-day whole class wrap up (e.g., video from the teacher, SEL activity, review/ preview of learning, review of homework)
2:30-2:30 p.m.	Afternoon electives/specials or free choice and teacher office hours (e.g., practice musical instrument, project-based learning, Khan Academy or other supplementary virtual learning, free read/writing, follow-up academic activities from earlier blocks, RTI, additional support for special ed/EL/gifted/ exceptional students)



EXAMPLE DAILY REMOTE LEARNING SCHEDULE | HIGH SCHOOL OPTION 1

This schedule outlines 4-5 hours of directed learning and 1-2 hours of flexible learning time

Time Frame	Activity
8:30-9 a.m.	Morning activities (e.g., synchronous class discussion, video message from teacher, culture and relationship building activity, review/preview of learning)
9-10 a.m.	Period 1
10-10:15 a.m.	Creativity or movement break (non-virtual)
10:15-11:15 a.m.	Period 2
11:15-11:30 a.m.	Creativity or movement break (non-virtual)
11:30-12:30 p.m.	Period 3
12:30-1:00 p.m.	Lunch and clean-up
1-1:45 p.m.	Electives, RTI, or project-based learning
1:45-2:45 p.m.	Period 4
2:45-3:30 p.m.	Flexible school time and teacher office hours (independent work, follow-up academic activities from earlier blocks, explore/CTE/career-readiness activities, RTI, projects, current event activities, free read/writing, support for special ed/EL/gifted/exceptional students)



EXAMPLE DAILY REMOTE LEARNING SCHEDULE | HIGH SCHOOL OPTION 2

This schedule outlines 6-7 hours of directed learning

Time Frame	Activity
8:30-9:50 a.m.	Period 1
9:50-10 a.m.	Creativity or movement break (non-virtual)
10-11:20 a.m.	Period 2
11:20-12 p.m.	RTI, flexible work time, SEL activity, office hours
12-12:30 p.m.	Lunch and clean-up
12:30-1:50 p.m.	Period 3
1:50-2 p.m.	Creativity or movement break (non-virtual)
2-3:20 p.m.	Period 4
3:20-3:30 p.m.	Wrap-up, confirm assignments/homework

