Virtual Coaching Considerations
Environment Domain

EXPECTATIONS

**Right Now**
- Prioritize ensuring all teachers show their agenda and plan for each lesson; they should frequently use and refer to it to build the habit of students using and referring to it
- Assist teachers with guidance and communication around weekly/daily work submission cadence and expectations

**Next**
- Support pacing of lessons by providing feedback to teachers on the time they are spending on various aspects of lesson
- Assist teachers with showing and modeling clear steps/how-to in virtual environment

ENGAGING LEARNERS AND MANAGING BEHAVIOR

**Right Now**
- Encourage teachers to use surveys and student questions to learn about student readiness and understanding of tech tools and learning environment
- Ensure teachers consistently remind students of protocols

**Next**
- Help teachers think about how to give more individual feedback within synchronous lessons, call on more individual students, use grouping, etc.

ENVIRONMENT

**Right Now**
- Support teachers to hold a virtual orientation to the online environment for students and families
- Ensure teachers frequently communicate tools, norms, and procedures for students and families
- Ensure teachers post current/updated calendar, schedule of events, assignments in consistent locations and ways

**Next**
- Help teachers learn and introduce new technology tools and virtual learning opportunities periodically

RESPECTFUL CULTURE

**Right Now**
- Support teachers in using interesting, diverse, and student-centered curriculum, texts, videos, and resources to support all learners
- Help teachers prioritize daily social and emotional check-ins

**Next**
- Engage directly with family members to learn more about individual students