Support for Implementing High-Quality Curriculum

Equipping leaders to maximize the impact of instructional materials

IET's curriculum support places instructional materials at the center of instructional improvement efforts and empowers school leaders to successfully marry curriculum implementation with strong instructional practices.

Leaders matter, and their role is key to making all aspects of the instructional core effective at improving student outcomes. The

leader's role is particularly critical when districts and schools adopt new curriculum and instructional materials. However, school leaders often need additional support to provide clear direction on best practices to help all teachers strategically use new materials. NIET's support intentionally focuses on principals and teacher leaders to equip them to strengthen their teachers' effectiveness with high-quality curriculum and materials.

How NIET Supports Schools to Maximize Use of High-Quality Instructional Materials

Our support for school leaders builds capacity around essential leadership systems and decisions that bring together materials and instructional practices so that ownership of the work is rooted at the school campus. Partnerships begin with a strengthsbased needs assessment, during which NIET specialists examine the school's content-specific vision for teaching and learning; the use of researchbacked content pedagogy; coherence of structures such as schedules and grading; expectations and routines for using the materials; and aligned priorities for professional learning.

All curriculum training is paired with on-site support that is customized to align with the strengths and needs identified in the strengths-based needs assessment. Trainings target foundational knowledge and skills needed by leadership teams to lead curriculum implementation and instructional improvement efforts:

- Planning and progress monitoring strategically
- · Achieving excellence in the classroom with instructional preparation

- · Establishing structures and routines to support teachers with their planning
- · Conducting learning walks
- Analyzing student work to understand how materials are being used
- · Using data to inform professional learning for teachers

In both training and on-site support, we leverage the teacher learning progression and aligned leadership moves (see backside), which are rooted in the practices and strategies NIET has found to be effective.

For more information about the NIET Curriculum Leadership Series, contact info@niet.org.

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Teacher Learning Progression on Curriculum

Content and Standards

The What

Curriculum connections:

Teachers demonstrate understanding of academic standards and curriculum

Instructional rubric connections: Standards and Objectives; Teacher Content Knowledge

Basic Instruction

The Why

Curriculum connections:

Teachers demonstrate understanding of the why behind the curriculum

Instructional rubric connections:

Lesson Structure and Pacing; Questioning; Activities and Materials; Student Work

Pedagogy The How

Curriculum connections:

Teachers deliver the curriculum proficiently

Instructional rubric connections:

Grouping; Academic Feedback: Presenting Instructional Content; Teacher Knowledge of Students

Emerging Differentiation For Whom

Curriculum connections:

Teachers use the curriculum to meet the needs of their students

Instructional rubric connections:

Questioning and Academic Feedback Student-Led Learning By Whom

Curriculum connections:

Teachers transition the learning to be student-led instead of teacher-led

Instructional rubric connections:

Thinking; Problem-Solving; Teacher Knowledge of Students

Leaders will learn how to leverage the aligned leadership moves to support teacher learning.

Cultivate a shared vision for instructional excellence

Maintain instructional focus

Provide curriculum-focused teacher coaching and development

Set a curriculum implementation strategy and monitor progress