

2020 Virtual Training and Support

Teaching and learning may look different, but the foundation of effective instruction and leadership has not changed. At NIET, we have taken our research-based services and adapted them for a virtual environment, as well as developed new support to meet the needs of today. Now, teachers and leaders can access our services and trainings remotely, so they can receive professional learning no matter where they are located.

We offer a wide variety of virtual and in-person support, including coaching, consulting, and training. Our goal is to ensure every teacher and leader is equipped and empowered to provide their students with effective instruction in a safe environment where they can thrive. This document includes a list of key services we have available to help, with links to more information as available.

Coaching and Consulting

We offer in-person and virtual support to help district and school leaders in 2020-21 and beyond. Time and deliverables are determined with the partner.

Support could include:

- Virtual coaching days for educators, leaders, evaluators, and teams
- Virtual learning walks
- Strengths-based coaching and analysis
- Curriculum implementation
- Standards and content recovery and closing learning gaps
- [2020-21 scenario planning and support](#)
- Comprehensive needs assessment and support plan development
- Follow-up and further engagement following an NIET training



Want to learn more?
Contact us at info@niet.org

Core Virtual Trainings & Rubric Services

These trainings are at the heart of NIET's approach to building effective teachers and leaders who drive student achievement.

Evaluation Training

3 days

This foundational training provides an overview of the [NIET Teaching Standards Rubric](#) and builds understanding around effective teaching practice and a strong observation and feedback process.

Cluster (Professional Learning Community) Training

2 days

Educators will leave this training knowing the structures that support adult learning and be equipped to take those to their school community.

Leadership Training

2 days

In this session, educators will reflect on the actions of highly effective administrators and develop their own skills to ensure instructional leadership team meetings impact teaching and learning.

Virtual Instructional Strategies and Support for Teachers and Leaders

1 day

This session unpacks what effective virtual instruction "looks and sounds like" using a [rubric companion tool](#) for lesson observation, planning, and environment. There are two tracks: one for teachers and one for principals and teacher leaders.

Teacher Leadership Series

[This series](#) empowers educators with the skills to serve as effective teacher leaders, focusing on five key areas.

- Foundational Leadership: 1 day
- Instructional Expertise: 2 days
- Data-Driven: 2 days
- Collaborative Partnerships: 2 days
- Professional Advocate: 1 day

Principal Rubric Training

2 days

This training helps principals and evaluators understand how to leverage the [NIET Principal Standards Rubric](#) as a tool for coaching, support, and evaluation.

Principal Leadership Series

[In this series](#), principals are equipped to grow their capacity as an effective school leader.

- Creating and Communicating a Culture of Equity: 2 days
- Building Shared Instructional Leadership: 4 days
- Sustaining Reflective Practice through Continuous Improvement and Coaching: 2 days

Prices vary based on a partner's needs and number of participants.

Specialized Virtual Trainings & Support

We have also developed customized trainings to meet additional needs educators face today.

Unfinished Learning: Instructional Planning for 2020-21

½ day

This session will guide district and school leaders through a process to [analyze spring 2019 learning for priority standards](#) that were not fully addressed and help them plan for how they will cover those in 2020.

How Do We Support Our Students Socially and Emotionally in Virtual Learning?

½ day

Educators will focus on intentionally integrating strategies to reinforce the feelings of belonging and connectivity with students while in a virtual or disrupted environment, with specific strategies for a range of age groups.

Analyzing Virtual Lessons: What are the Shifts to Consider When Evaluating Virtual Lessons?

½ day

This session will help educators and evaluators understand what formal observation, feedback, and evaluation cycles could look like in a virtual environment, aligned to [research-based practices about effective teaching](#).

Supporting All Learners in a Virtual Environment

½ day

This session focuses on addressing the needs of various learners, including those with individual education plans, in a virtual learning environment. Participants will explore possible ways to provide common accommodations to students by varying the format of student work, enhancing visuals, and providing individual learning and assessment support.

Critical Links: Ensuring Alignment between Standards, Objectives, Assessment, and Student Ownership at the Highest Level

½ day

Educators will analyze and plan for alignment of standards and objectives, student work, and assessment, leaving with a deeper understanding of the link between each and implications for planning and instruction.

Who is Doing the Thinking and Problem-Solving?

½ day

In this session, educators will analyze lesson plans for student thinking and problem-solving and learn strategies for strengthening student engagement.

Evaluation Refresher

1 day; asynchronous

This training is designed to provide additional support to evaluators using the [NIET Teaching Standards Rubric](#), helping to develop a deeper understanding of rubric indicators.

Pre/Post Conference Training

1 day

This training explores how student work and teacher needs play an important role in this process. Participants examine how the planning and delivery of pre- and post-conferences promote powerful coaching conversations.