EXAMPLE WEEKLY PRINCPAL REMOTE LEARNING ACTIVITIES

| Day of the Week | Goal | Activities |
| :---: | :---: | :---: |
| MONDAY | CONNECT | Beginning of the week communications to families and staff (updates, news of note, encouragment) |
|  |  | Follow-up with virtual students/families who did not engage last week |
|  |  | Meet with students and families at weekly meal pick-up |
|  | SUPPORT | Share feedback on lesson plans to educators and outline any high-level trends, strengths, or areas of improvement with teachers and teacher leaders |
|  |  | Observe PLCs, lessons (virtual and in-person, as appropriate), and student work; provide feedback |
|  | ENGAGE | Move forward weekly strategies and priorities for PLCs, faculty meetings, ongoing PD, district initiatives |
|  |  | Meet with instructional/school leadership team; reflect on what's working, where additional support is needed, and plans for moving forward |
| TUESDAY | CONNECT | 1:1 meetings with teachers |
|  |  | Targeted family outreach as needed |
|  | SUPPORT | Observe PLCs, lessons (virtual and in-person, as appropriate), and student work; provide feedback |
|  |  | ID new/needed resources or materials to support teachers and coordinate with teacher leaders on implementation |
|  | ENGAGE | Connect with principal supervisor and principal colleagues |
|  |  | Project and planning time |


| Day of the Week | Goal | Activities |
| :---: | :---: | :---: |
| WEDNESDAY | CONNECT | 1:1 meetings with teachers |
|  |  | Targeted family outreach as needed |
|  | SUPPORT | Observe PLCs, lessons (virtual and in-person, as appropriate), and student work; provide feedback |
|  | ENGAGE | Host weekly faculty meeting; share out updates, highlight best practices and hard work, identify new needs or trends from observation of lessons |
| THURSDAY | CONNECT | 1:1 meetings with teachers |
|  |  | Host virtual office hours for families and students |
|  | SUPPORT | Observe PLCs, lessons (virtual and in-person, as appropriate), and student work; provide feedback |
|  |  | Determine next steps or needed supports/resources for specialized teachers (special ed, CTE, specials, EL teachers) and ensure they are connected with general education peers |
|  | ENGAGE | Meet with instructional/school leadership team |
|  |  | Project and planning time |
| FRIDAY | CONNECT | 1:1 meetings with teachers |
|  |  | Celebratory message to all families |
|  | SUPPORT | Observe PLCs, lessons (virtual and in-person, as appropriate), and student work; provide feedback |
|  |  | Review lesson plans for upcoming week and provide feedback |
|  | ENGAGE | Project and planning time; prep for week ahead |

