Teacher leadership structures have a direct impact on improved instruction, teacher retention, accelerated learning and keeping the best teachers in the classroom where they are needed the most. NIET’s work has produced proven, sustainable results on the power of teacher leadership in filling capacity gaps for teachers and driving student success.

The new Teacher Leadership Series empowers teacher leaders to leverage instructional expertise, make data-driven decisions, create collaborative partnerships and advocate for the profession to improve student achievement. This five-part series can be delivered as a complete package or segmented to meet the needs of schools, districts or states.

Each session provides the teachers with the skills and knowledge to deepen their teacher leadership expertise.

Session 1.

**FOUNDATIONAL LEADERSHIP**

**Leadership Structures for Teachers**

The empowered teacher has a strong foundational understanding of leadership best practices. In this one-day training, participants will gain a foundational perspective and understanding of the role successful leadership plays in schools. Participants will identify individual leadership strengths and how leadership structures provide opportunities for teacher leaders to grow and support their colleagues. Teacher leaders will learn the necessary support systems for forming productive teams at the school level and articulate opportunities and challenges related to teacher leadership.

**Upon completion, participants will:**
- Know the foundations of impactful school leadership that promote teacher effectiveness and student achievement
- Understand the multitude of opportunities available to support and develop their roles as teacher leaders
- Be able to assess their current practices as teacher leaders and identify next steps for strengthening the support of their colleagues

Session 2.

**INSTRUCTIONAL EXPERTISE**

**Continuous Development of Instructional Practices**

The empowered teacher leader has a deep understanding of instructional best practices and a grasp on how to articulate instructional recommendations based on evidence and a common language. In this two-day training, participants will examine the impact of teacher actions on student learning through a review of high-quality instructional practices that positively impact student growth.

**Upon completion, participants will:**
- Know and describe the elements of high-quality instruction
- Understand that the quality of instruction has a direct impact on student learning
- Be able to use reflective practice to analyze the quality of instruction and make recommendations to advance instructional excellence
Session 3.

DATA-DRIVEN

Using High-Quality Data to Drive Decision-Making

The empowered teacher leader recognizes that the foundation of data-driven instruction is the connection between summative data and daily classroom instruction. In this two-day training, participants will build excellence in skill expertise in order to analyze the quality of assessments. Participants will understand how student ownership in the assessment process promotes rigorous personalized learning. Through this understanding, participants feel empowered to make informed decisions that impact schoolwide improvement.

Upon completion, participants will:

- Know the key elements for examining and creating high-quality assessments aligned to instructional objectives
- Understand how student ownership in the assessment process promotes rigorous personalized learning
- Be able to use informed, data-based findings to impact school and district decisions

Session 4.

COLLABORATIVE PARTNERSHIPS

Facilitating Growth for Others

The empowered teacher leader facilitates improvements in instruction and student learning through the development, modeling and application of effective professional learning. In this two-day training, participants will examine how to promote, design and facilitate job-embedded professional learning aligned with group and individual needs. They will develop coaching skills to differentiate support through reflective practices and build relationships that impact instruction and enhance student learning.

Upon completion, participants will:

- Know how to design and facilitate job-embedded professional development aligned to school improvement plans
- Understand how to facilitate high-quality adult learning through professional development opportunities and coaching
- Be able to coach peers with an instructional focus driven by data to promote reflection and enhance student learning

Session 5.

PROFESSIONAL ADVOCATE

Promoting Student Learning and the Profession

The empowered teacher leader must be able to understand how policy decisions at many levels impact classroom experience and student learning. In this one-day training, participants will analyze how policies and policy decisions affect their classroom experience and student outcomes. Participants will learn how to effectively tell their story (classroom experience) to inform and influence families, community members, partners and policymakers. Participants will understand how effective advocacy can influence how policy decisions are made, and address advocating for student learning and the profession at large.

Upon completion, participants will:

- Know how policy decisions affect their classroom experience and student learning
- Understand how and why policy decisions are made
- Be able to communicate effectively with policymakers

Rate for training and on-site educator coaching and follow-up is $2,500 per day, plus travel and materials.

For more information about the NIET Teacher Leadership Series, contact Josh Barnett at jbarnett@niet.org.