How NIET Works with Partners

NIET works with schools, districts, higher education partners, and state agencies to create effective, sustainable systems that support educator excellence. We start with a strengths-based needs assessment and then develop a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning content to provide what educators need. **Examples of resources and services we provide:**

### Higher Education Partnerships
- NIET Aspiring Teacher Rubric and access to the NIET PREP online platform
- Faculty training and support
- Training for mentor teachers and clinical supervisors
- Residency and induction models
- Aspiring leader and principal preparation pipelines

### State Partnerships
- Rubric, observation, and evaluation systems
- Statewide trainings, both virtual and in-person
- Teacher and leader development
- Mentor teacher training
- School Improvement Solutions for ESSA-identified schools
- Training for state and regional staff

### School and District Partnerships
- NIET Teaching and Learning Standards Rubric
- NIET Principal Standards Rubric
- NIET District Instructional Leadership Framework
- Educator observation, coaching, evaluation, and support systems
- EE PASS, an online platform with videos and resources to improve instruction and leadership, as well as evaluation certification and data management

### Additional Resources
- The TAP System for Teacher and Student Advancement
- School Improvement Solutions
- Teacher Leadership Series
- Principal Leadership Series
- Virtual instruction training and support
- Additional support focused on improving the effectiveness of instruction (e.g., eliminating equity gaps, addressing learning loss, implementing new curriculum)
- Consulting services

**VISIT NIET.ORG FOR MORE INFORMATION**
This is a Proven Approach

Independent analysis shows NIET partner schools outperform comparison schools

Source: Mann, D., Leutscher, T., Reardon, R. M. (2013). Findings from a Two-Year Examination of Teacher Engagement in TAP Schools Across Louisiana, Interactive Inc.