

The Louisiana Acceleration Series

Free training on instructional practices and strategies that accelerate student learning

Starting in August, all Louisiana teachers have free access to the **2021-2022 Louisiana Acceleration Series** to support their efforts to accelerate learning. The series includes six trainings that are designed to help educators target their instruction and coaching on the most effective strategies.

This opportunity is being provided by the Louisiana Department of Education in partnership with National Institute for Excellence in Teaching. NIET facilitators will deliver each training to provide educators with engaging and effective professional learning. All educators – teachers, teacher leaders, school leaders, and district leaders – in all schools can benefit from these focused learning opportunities. Each training is a full day (8:30 a.m.-3:30 p.m.), and the sessions will be offered virtually and in-person several times a week over the course of the 2021-2022 school year. While the trainings build on each other, educators can choose which work best for them and enroll in all or any combination. Educators can receive a certificate upon completion of each training.

Analyzing and Using Data to Meet the Needs of Students <i>August 30 – October 5</i>	Participants will analyze data to determine trends in student needs and examine an accelerated learning approach through standards and data trend analysis. In addition, participants will create a coaching plan and prepare for student and teacher opportunities to reflect, monitor, and communicate progress. <i>Target Audience: School and district leadership teams</i>
Maximizing Collaborative Structures to Support Learning Recovery <i>October 11 – November 11</i>	Participants will unpack the role of the leadership team in supporting teachers to accelerate learning and will learn how administrators and teacher leaders can strengthen their capacity to support accelerated learning. <i>Target Audience: School and district leadership teams</i>
Planning for Accelerated Learning Options and Individualized Learning <i>November 10 – December 16</i>	Participants will examine models for grouping students and plan for the incorporation of accelerated learning in core instruction, small group, and individual instruction. <i>Target Audience: School and district leadership teams</i>
Strengthening Content-Specific Strategies for Learning Recovery in Math <i>December 15 – January 13</i>	Participants will identify skills critical to student mastery of math standards and will deconstruct those in order to scaffold and segment accelerated learning. Participants will develop thinking strategies that support student mastery of these critical skills and define ways to incorporate techniques for increasing student engagement and student ownership of learning. <i>Target Audience: Math teachers and school and district leadership teams</i>
Strengthening Content-Specific Strategies for Learning Recovery in ELA <i>January 10 – January 31</i>	Participants will identify skills critical to student mastery of ELA standards and will deconstruct those in order to scaffold and segment accelerated learning. Participants will develop thinking strategies that support student mastery of these critical skills and define ways to incorporate techniques for increasing student engagement and student ownership of learning. <i>Target Audience: ELA teachers and school and district leadership teams</i>
Setting-up Effective Summer Learning Opportunities <i>January 31 – March 10</i>	Participants will plan for and implement systems to support skill-specific accelerated learning practices. In addition, participants will define key elements of scope and sequence inclusive of strategies to address student needs in core instruction, small group, and individual instruction with attention to student engagement and ownership. <i>Target Audience: District, school, and teacher leaders</i>