

Empowering Principals as Lead Learners

Equipping more than **10,000 school leaders** with the skills and coaching to prioritize and improve instruction

trong leaders are the key to sustained student success. NIET works alongside school leaders, coaching them to prioritize effective instruction. Our specialists help school leaders to build the capacity of others through a system of continuous learning, collaboration, and data analysis. This creates a culture of high expectations and equitable opportunities. NIET also provides high-quality standards, resources, coaching, and support to help school leaders go deeper in their own learning and center on effective leadership practices. "NIET's processes have fostered so much reflection in me. They've allowed me to think about what I've done, how I've grown, and most importantly, how I can foster growth in teachers."

— Tammie Phillips, Principal, North DeSoto High School, DeSoto, Louisiana

How we empower principals:

NIET designs a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning to provide what school leaders need.

To help them strengthen their school:

 Building high-guality instructional practice using a research-based teaching standards rubric

 Improving educator observation, evaluation, and coaching systems

· Creating videos and other resources on the EE PASS platform to strengthen instruction and leadership, and support evaluation certification

 Additional support focused on improving the effectiveness of instruction (e.g., eliminating equity gaps, accelerating learning, implementing new curriculum)

To help them grow as leaders:

 Advancing school leadership through a leadership standards rubric and strategies High-guality training and coaching through the Principal Leadership Series

Coaching and consulting support



"As a student, when you see your teachers trying new things, learning new things, and testing their ideas, it changes how you learn. They are listening to their teacher share new tools and instructional materials. As a result, our classrooms are dynamic and our students are enthusiastic to learn!"

> - Ryan LoMonaco, Principal, Desert Thunder School, Avondale Elementary School District, Arizona



Desert Thunder School (Avondale Elementary School

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