Based on nationally normed, research-based standards, NIET’s rubric clearly defines effective teaching and fosters collaboration around a common language and vision that correlates with student achievement.

**NIET’s Teaching and Learning Standards Rubric**, currently used by eight states, brings a comprehensive focus on four key domains: instruction, the learning environment, designing and planning instruction, and professionalism.

**Our observation system** provides schools with a strong, valid and reliable instrument utilizing multiple observations of every teacher, every year by multiple, trained and certified evaluators.

There are very few other systems that allow teachers to give feedback to teachers in a structured way. Developing a culture where feedback is accepted, appreciated and the norm in our schools promotes success.

Dr. Betsy Hargrove, District Superintendent, Arizona

**DEFINING EFFECTIVE INSTRUCTION AND SUPPORTING TEACHERS IN REFINING THEIR CRAFT**

NIET’s web-based tools support individualized professional development for teachers, leaders and observers and help them identify and visualize strong practice.

**EE PASS includes:**

- Hundreds of hours’ worth of videos that show effective teaching along with evidence and scoring to help teachers improve their practice and provide a common understanding of what great teaching looks like.
- Streamlined certification process for observers, including a dashboard of real-time results, so observers provide consistent, accurate feedback.
- CODE System, a highly customizable, secure and interactive human capital management tool that can be used by states and districts to analyze teacher evaluation data and to manage higher education clinical evaluation.
Partner With Us

We offer partners the opportunity to use NIET’s Teaching and Learning Standards Rubric, or we assist them in implementing their own observation and evaluation systems through learning their instructional framework and providing training and support.

Of the eight states that use our teaching rubric on a statewide scale, three states—South Carolina, Tennessee and Texas—adapted the rubric to create their own instrument. In Iowa, Indiana, Louisiana, Ohio and Oklahoma, we are an approved statewide provider of the rubric and/or web-based tools.

Contact info@niet.org for more information.

CASE STUDY: Tennessee

- NIET partnered with the Tennessee Department of Education to develop the Tennessee Educator Acceleration Model (TEAM), the statewide observation tool based on NIET’s Teaching Standards Rubric.
- Tennessee evaluators complete certification through EE PASS annually.
- This system impacts over 78,000 educators in over 1,800 schools

Tennessee became the FASTEST IMPROVING STATE on the Nation’s Report Card in 2013—and maintained that growth over additional NAEP cycles with new students showing the same progress.

Most teachers now believe the evaluation process has led to improvements in teaching and learning.

PERCENTAGE OF TEACHERS WHO AGREE:

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>38%</td>
</tr>
<tr>
<td>2013</td>
<td>39%</td>
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<td>49%</td>
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<td>66%</td>
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<tr>
<td>2017</td>
<td>70%</td>
</tr>
<tr>
<td>2018</td>
<td>69%</td>
</tr>
</tbody>
</table>

In general, the teacher evaluation process used in my school has led to improvements in **my teaching**.

In general, the teacher evaluation process used in my school has led to improvements in **student learning**.

Source: Tennessee Educator Survey