Supporting Visionary State Leadership

Collaborating with state leaders to strengthen systems for teacher and student success

Prioritizing effective instruction starts at the top. NIET has worked with innovative state leaders across the country to advance their vision for increasing educator effectiveness, establishing evaluation and observation systems that improve student outcomes and implementing new initiatives. We offer a variety of services that range from targeted support to statewide training, and our rubric is in use across multiple states. We have experience supporting programs and policies focused on school improvement, teacher leadership and career pathways, strategic compensation, educator evaluation, and support for mentors and new teachers — and our team has experience working at the state level.

“Louisiana’s partnership with NIET has been a win for teachers and students. Their team helps to advance our mission to make sure a great teacher is in every classroom across the state, and they share our passion of improving outcomes for Louisiana’s kids and maximizing their potential. I’ve seen the power of NIET’s work first-hand, and their collaboration and support provides opportunities for educators and students to thrive.”

— Dr. Cade Brumley, Louisiana State Superintendent of Education
How we support state leaders:

NIET designs a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning content to provide what educators need.

Here are some of the key ways we support statewide success:

• Rubric, observation, and evaluation systems
• Statewide trainings, both virtual and in-person
• Teacher and leader development
• Mentor teacher training
• School Improvement Solutions for ESSA-identified schools
• Training for state and regional staff
• Induction programs and residency models for new teachers and leaders
• Grow-your-own programs
• Consulting for other state initiatives (e.g., strengthening rural support, roll-out of virtual instructional strategies)

Highlight: Tennessee Teachers Believe Evaluation Systems Are Improving Their Teaching — and They Are

Tennessee’s teacher evaluation system, known as TEAM, has been recognized by the National Council of Teacher Quality, Future Ed at Georgetown University, and the Tennessee Education Research Alliance as a national model for success. Student and teacher performance has increased since Tennessee transitioned to TEAM in 2011-12.

Percentage of teachers who say evaluation is improving their teaching

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“The rubric and teacher leader structure are key. Teachers are working together more often and more effectively to grow professionally. Teachers are more aware of what quality instruction looks and sounds like and are more equipped to provide it.”

— Tennessee administrator on the NIET Partner Survey