

# Texas



## Districts

Athens	Monte Alto
Boys Ranch	Mullin
Bryan	New Caney
Grand Prairie	Richardson
Hearne	Somerset
Lancaster	Southside

In 2010, Education Service Center 18 (ESC 18) received a Teacher Incentive Fund grant to implement TAP in school districts across Texas. Implementation of TAP began in 11 school districts during the first year of the project and has expanded to 12 school districts. Partner districts include both small and large school districts in rural, urban and suburban locations. At least 50% of the students at participating schools were economically disadvantaged.

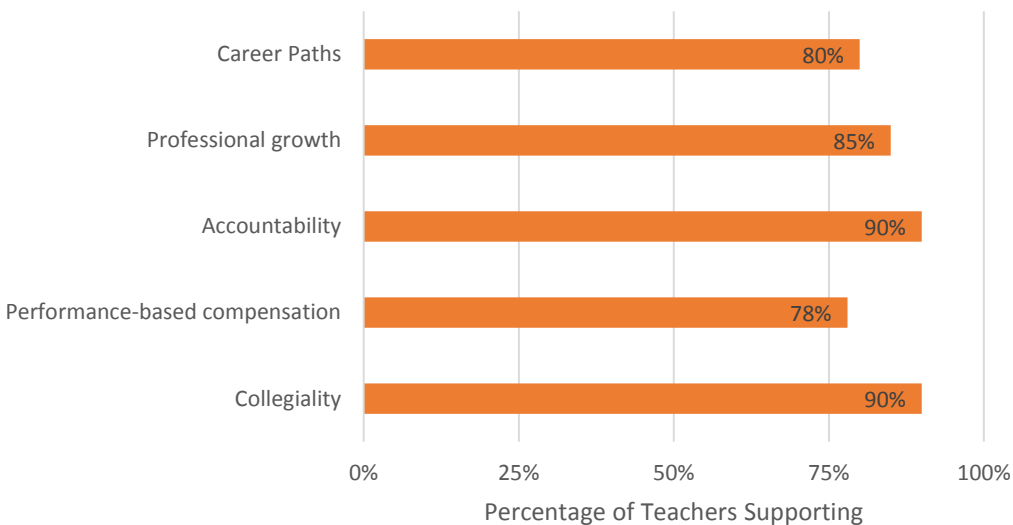
The Texas TIF Project was designed utilizing the TAP System as the primary model administered, and also includes additional components including systems for principal performance and recruitment incentive pay. The first year was a planning year, used to gain understanding of project components and develop implementation plans. Year 2 was the first year of implementation.

## Key Evaluation Findings<sup>1</sup>

### Teacher Attitudes

In the 2013 survey, 90 percent of teachers in Texas TAP schools agreed with statements reporting a high level of collegiality in their schools. Additionally, the levels of support for the other elements of TAP were also high and similar to nationwide levels of support.

Figure 1. Teacher Reported Support for TAP Core Elements



<sup>1</sup> Data for these findings and results are taken from the February 2014 TIF Advisory Board Meeting and NIET's Research and Evaluation Department.

### Student Achievement

In 2012-13, 62 percent of schools achieved at least one year's growth in student achievement. Further, 36 percent of schools achieved more than a year's growth.

### Principal Effectiveness

The Vanderbilt Assessment for Leadership in Education (VAL-ED) measures the effectiveness of school leaders. Principal effectiveness increased from Spring 2013 to Fall 2013.

Figure 2. VAL-ED Core Component Mean Scores

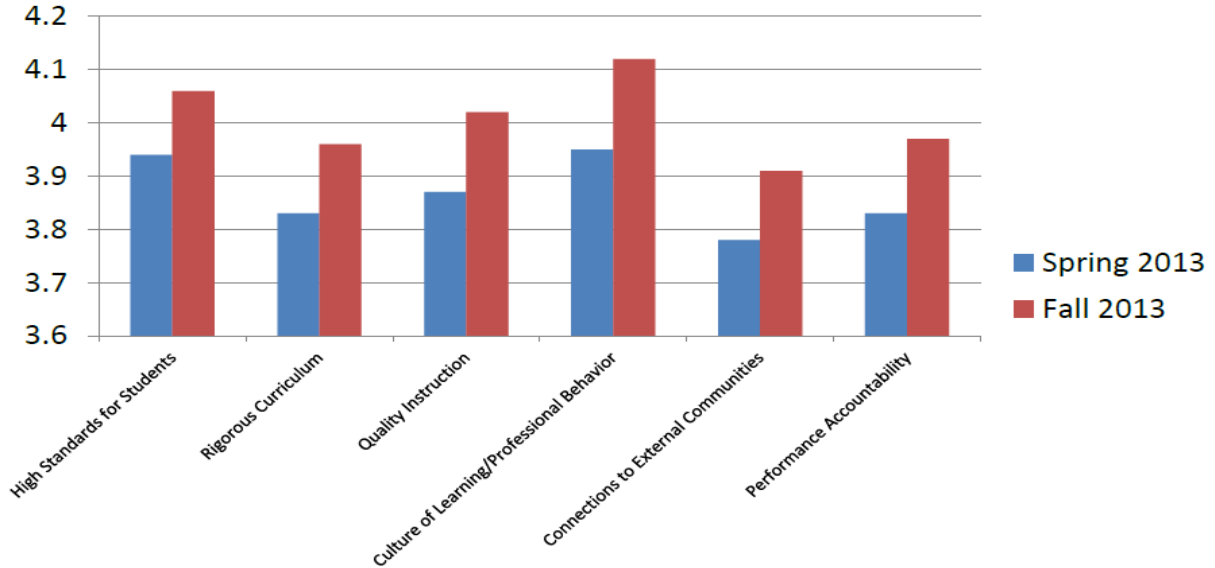


Figure 2. VAL-ED Key Process Mean Scores

