

BINGO CARD

One of the main aspects of a positive school environment is ensuring that teachers and students are valued, heard, and a part of the school's mission and vision. This BINGO card is designed to help provide simple ideas to do this for both leaders and teachers.

As a leader, consider using this tool to bring your educators together for a fun challenge, or simply as a catalyst for your own positive leadership practices throughout the week. If you ask staff members to compete and see how many of these positive actions they can take toward facilitating a stronger school culture, make sure to take it a step further and recognize and reward winners intentionally.

Elevating a Positive School Environment BINGO

Collect positive feedback from a parent to share with a teacher	Pair two teachers up to co-plan, leading with a specific strength you observed	Ask a student to articulate something they're learning right now	Highlight a student publicly for demonstrating a positive character trait	Reach out to a parent to share positive feedback about their student
Support students at a sporting or other extra-curricular event	Ask students to share a favorite activity they did this week and ideas for improving it	Remind students and staff of the school's mission/vision publicly	Take over a teacher's "duty" for the day (lunch duty, hall duty)	Ask a teacher about a strong instructional moment from the day
Display or share exemplar student work publicly	Shout out a student or teacher accomplishment on social media	Educator's Choice	Share an empowering quote during morning announcements	Encourage a student to write a thank you note for a teacher
Ask a teacher to name something they're doing to impact student learning	Tell a student when you see them take ownership of their learning	Ask a teacher to share a planned strategy for an upcoming lesson	Highlight an instructional strength you saw during a PLC or cluster	Ask a student about a positive moment from the week
Write a thank you note to a student	Go on a learning walk and take note of a positive interaction you saw	Share a moment of character you observed from a teacher or student	Celebrate the contribution of a non-instructional staff member (e.g., bus driver, custodian)	Praise a student for taking a productive risk