



# Building the Next Generation of Educators

Strengthening educators to be effective on Day 1

NIET works with more than 75 educator preparation providers to prepare the next generation of great teachers and school leaders. By strengthening the connection between K-12 and educator preparation, our partnerships prepare aspiring teachers and aspiring leaders. We work closely with every educator involved in the system, from training faculty and coaching site coordinators to developing resources for aspiring teachers and designing programs for aspiring leaders. The EE PASS portal provides educator

preparation programs with resources and data management tools that support their work. Graduates report that they feel ready, and districts often find that educators who are prepared by NIET partner programs are more equipped to meet their expectations.

**“A strong pathway from teacher preparation into the classroom can help ensure that all students have access to high-quality teachers, regardless of their background. This can help to reduce the achievement gap and promote equity in education.”**

— Dr. LaTonya Turner, *Dean, Marian University, Indianapolis*

## How we work alongside educator preparation leaders:

NIET designs a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning to provide what educators need. Here are some of the key ways we support success in educator preparation.

- NIET Aspiring Teacher Rubric and Principal Standards Rubric
- Faculty training and support
- Training for mentor teachers and clinical supervisors
- Residency and induction models
- Aspiring leader and principal preparation
- Design of grow-your-own programs
- Consulting and support (e.g., course-mapping and data management, collaborations with districts)



**“NIET’s Aspiring Teacher Rubric makes it easy for me to teach. I am able to be an effective teacher and model, and my students in turn do the same.”**

— Sarah Beth Kondratuk, Professor, Department of Teaching and Learning, Northern Arizona University, Arizona

## New Teachers Are Better Prepared

Percentage of educator preparation program faculty who report

