



# Driving Districtwide Success

Accelerating systemwide growth by empowering district officials as instructional leaders

When superintendents and district leaders embrace their role as instructional leaders, they leverage systemic change across all schools. NIET has built on our successful, evidence-based practices for teachers and school leaders to create high-impact supports for districts. Through thought partnership and vision setting, we help district leaders develop their priorities and take their district to the next level.

**“My leadership has grown through NIET and the support from our central office. It’s hard for me to think about where I would be as a leader without these structures. NIET’s model allows me to provide the support for principals that they need to support teachers and students.”**

— **Star Hardimon**, *Director of Elementary Education, Perry Township Schools, Indiana*

## How we work alongside districts:

NIET designs a tailored plan based on the strengths, needs, and goals of each partner. We use our 20 years of experience and evidence-based professional learning to provide what educators need. Here are some of the key ways we support districtwide success.

### To help districts grow their schools:

- Building high-quality instructional practice using research-based teaching standards
- Advancing school leadership through leadership standards and strategies
- Improving educator observation, evaluation, and coaching systems
- Creating videos and other resources on the EE PASS platform to strengthen instruction and leadership, and support evaluation certification
- Supporting comprehensive improvement using the TAP System for Teacher and Student Advancement
- Training for teacher and school leaders
- Improving the effectiveness of instruction (e.g., eliminating equity gaps, accelerating learning, implementing new curriculum)

### To help district officials grow as leaders:

- District instructional leadership framework
- Executive coaching
- Consulting
- Support for district-led initiatives

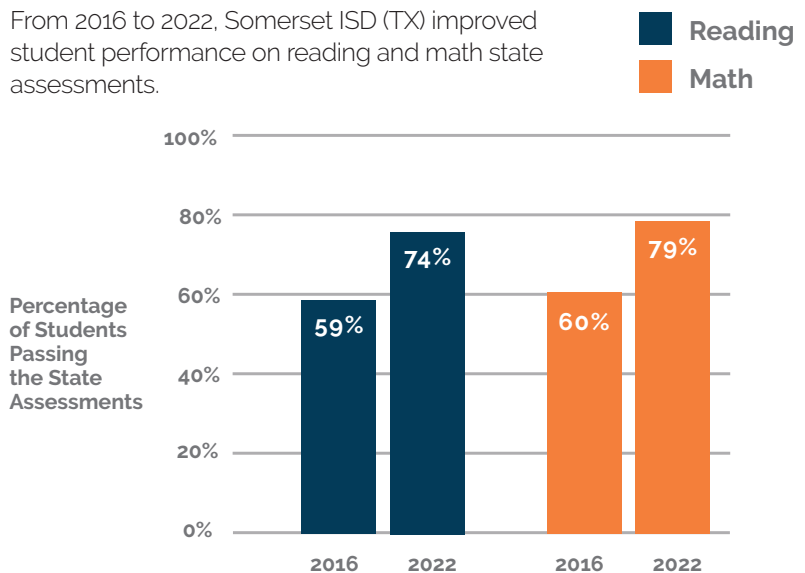
**“There are very few other systems out there that allow teachers to give feedback to teachers in a structured way. Developing a culture where feedback is accepted, appreciated and the norm in our schools promotes success.”**

— **Betsy Hargrove**, Superintendent, Avondale, Arizona

Investing in stronger classroom teaching and learning where students spend the majority of their time is accelerating learning gains and closing equity gaps in our partner districts.

## Accelerating Learning Gains

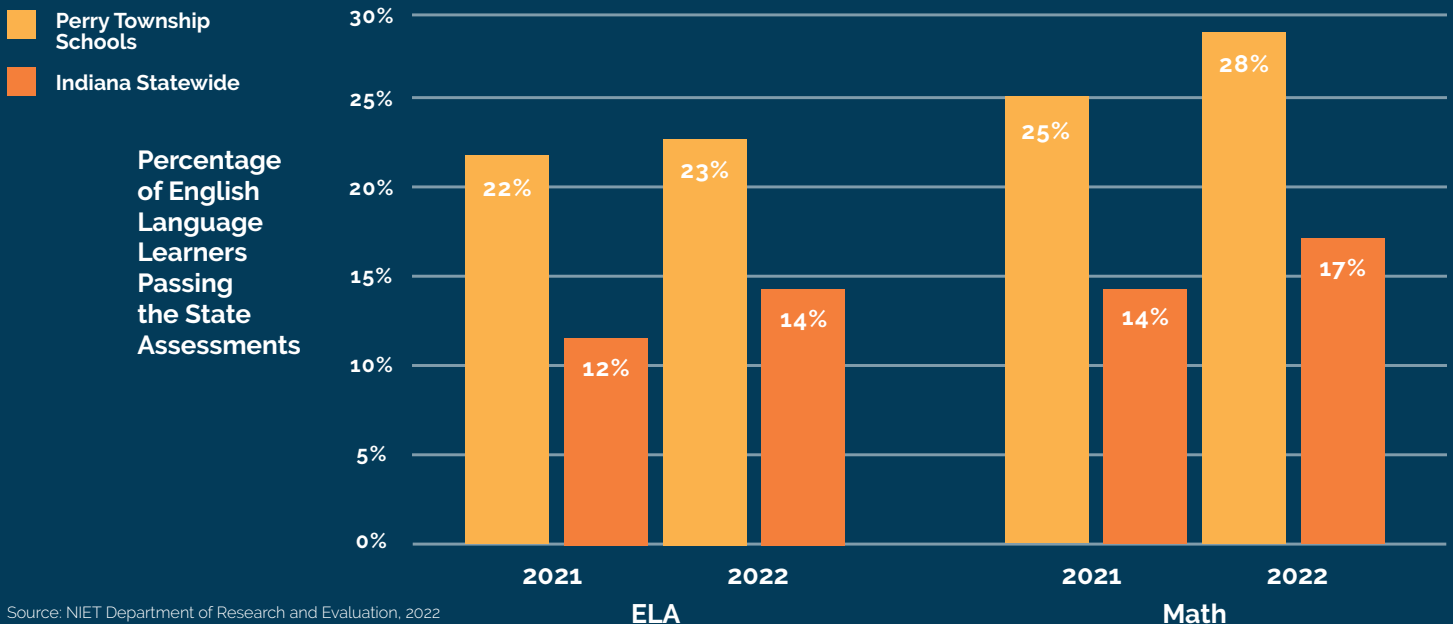
From 2016 to 2022, Somerset ISD (TX) improved student performance on reading and math state assessments.



Source: NIET Department of Research and Evaluation, 2022

## Closing Equity Gaps

In both 2021 and 2022, the percentage of English language learners in Perry Township Schools (IN) passing ELA and math state assessments was higher than that statewide.



Source: NIET Department of Research and Evaluation, 2022